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The Colleges

The University of California, Santa Cruz, is a collegiate university. All undergraduate students and most faculty are affiliated with one of the colleges, their home within the larger university. All the colleges are committed to fostering a nurturing and academically thriving environment for students of all backgrounds. Each college strives to promote the attributes of a diverse and multicultural community in its own unique way. In order of founding, the colleges are Cowell, Stevenson, Crown, Merrill, Porter, Kresge, Oakes, College Eight, College Nine, and College Ten.

Self-contained and architecturally distinct, each college is a relatively small community of 20 to 90 faculty members and between 750 and 1,550 students, about half of whom live on campus. Each college has its own housing, academic, and recreational facilities, and each is an integral part of the larger campus. The colleges have their own academic emphases and cultural traditions, although each seeks faculty and students from a variety of disciplines to foster broad intellectual interests. The colleges play a primary role in academic advising and are the center of student life. Students graduate from their college. At the same time, *all university academic programs, resources, and student services are open to students of every college.*

The information students need to rank their college preferences can come from a variety of sources—personal acquaintance, a campus visit, literature available from the colleges, and the descriptions in this section of the catalog. Entering students are asked to list several colleges in order of preference; whenever possible, students are assigned to the college of their choice.

Similarities and Differences

Each college is residential and able to house close to half of its students. Most freshmen choose to live on campus, as do a number of sophomores, juniors, and seniors. The particular style of housing varies among the colleges, ranging from fairly traditional residence halls, with a mix of single, double, and triple rooms, to apartment-style housing, where students live together in small groups and may do some of their own cooking. Faculty, staff, or graduate students, along with undergraduate resident assistants, reside in college housing units.

The faculty, or fellows, of each college come from a variety of academic disciplines. Some of the colleges have faculty from nearly all the liberal arts and sciences, while the faculty in other colleges are more concentrated in particular disciplinary interests. Many faculty have their offices in the colleges.

Each college offers its own distinctive academic program for entering freshmen. Taught in the college during the fall quarter, the required course or seminar provides a significant bridge between academic and residential life, since all freshmen, regardless of major, will be in the course, and most will be in residence as well. Stevenson's core course extends over three quarters, while the other colleges offer one-quarter courses. College core course requirements for transfer students vary (see page 33). The colleges also offer selected courses in their area of interdisciplinary emphasis and host events and speakers that enhance this focus.

All the colleges provide academic advising and academic and general campus orientations to help you plan your academic program. In addition, each college has academic preceptors who can provide advice on academic matters. (See pages 37–40 for further information on academic advising.) Psychological and personal counseling is also available in each college, and many colleges have well-developed peer advising and tutoring.

The colleges differ in architecture; each was planned by a different architect, who was encouraged to convey the distinct personality of that college through the design of its buildings and their placement in the natural environment. Above all, the colleges differ in subtle ways having to do with their intellectual and social traditions, the different designs of their student governments, and the predominant interests of their students and faculty.

Changing Colleges

Most students, having affiliated with a particular college, develop friendships and intellectual attachments there, and they remain members of that college throughout their undergraduate years. Some students find that changing academic interests draw them to a different college. During the specified filing period, students may request a change of college with the approval of both college administrations.

Cowell College

Cowell College inaugurated the Santa Cruz campus when it opened with a pioneer class of 600 students in 1965. The founding faculty shaped an educational pro-

gram that challenged and enriched students through wide-ranging inquiry and disciplined study. Today, Cowell has nearly 1,500 affiliated students and 80 faculty fellows. Its motto—The Pursuit of Truth in the Company of Friends—expresses a continuing commitment to create a serious academic environment within a humane and broadly inclusive community. The college is named for the S. H. Cowell Foundation, which endowed the college at its founding.

Academic Emphases

The academic theme of the college encourages students to pursue their general and disciplinary study with attention to the values of liberal arts education: understanding one's individual perspective by exploration of its historical background and world context. Students affiliated with the college pursue majors from all departments on campus.

The faculty fellows affiliated with the college represent all academic divisions (arts, engineering, humanities, physical and biological sciences, and social sciences). The faculty fellows guide the college academic programs and serve as academic mentors to the students, supplementing the advising provided by the college academic advisers and departmental advising.

In satisfying their general education requirements, first-year Cowell students are required to take the *Cowell Core Course* in the fall term. The core course (Cowell 80, see page 161), taught in small seminar sections, seeks to develop critical reading, analytical writing, and seminar discussion skills by reading a selection of classic and contemporary texts. In addition, Cowell students are required to raise their level of proficiency in information technology during their UCSC career.

The college academic buildings house humanities faculty, with notable concentrations in philosophy, classics (study of ancient Greek and Latin language and civilization), and modern foreign languages, especially Chinese, French, Italian, and Japanese. The interdisciplinary faculty group in pre- and early modern studies is centered at Cowell College.

Students who develop ideas for research, creative projects, community service, or internship experiences may apply to the college provost for financial support. The college sponsors prizes for outstanding academic work and acknowledges students who graduate with overall academic excellence in a breadth of study with College Honors.

The college enriches the intellectual and cultural life of the campus by sponsoring events of



UCSC offers two kinds of residential living on campus—residence halls and apartments. Shown above is a typical residence-hall room, available in all of the ten residential colleges except Kresge College; Kresge has apartments only.

various kinds: lectures and presentations by local faculty and visiting scholars, theatrical and musical performances, and forums and debates on topics of current interest.

College Community and Facilities

Cowell's seven residence halls and three apartment buildings are arranged in three quadrangles on a hillside overlooking the city of Santa Cruz and Monterey Bay. About 650 students are housed in the college. Each residence hall houses from 40 to 60 students and is divided into two wings, with seven to 11 residents on each floor. Most floors are coed, with men and women sharing common lounges and other facilities, but single-gender floors are provided for those who prefer this arrangement. Apartments house 185 continuing students in six-person units. The residential staff facilitate diverse educational, social, and recreational programming to enhance the living and learning environment.

Arranged around the college's central plaza are the dining hall, Page Smith study library, the fireside lounge, the coffee shop, and conference rooms and classrooms. Unique to Cowell

College are the Eloise Pickard Smith Gallery, which regularly mounts exhibits, and the Cowell Press, where students can learn the fine techniques of hand printing. The college is also home to a French-speaking living-learning community, Maison Francophone, which studies French-speaking communities around the world and plans events for the college.

Since the college's founding, regularly scheduled College Nights in the dining hall have offered students, staff, and faculty a special meal and a rich mix of after-dinner programs presented by students and professional artists.

Community life is enlivened by many other scheduled and impromptu intellectual, cultural, and social events.

The Student Senate meets weekly to discuss campus issues and student government. The Senate advises the college on the allocation of funds for student activities and programs. Members of the Senate are selected each year by lot, but any student may become a voting member by steady attendance at meetings. The college's multicultural advisory board works with staff to create a supportive community for students of color affiliated with the college and

to increase awareness of the many dimensions of diversity in the community.

For more information on the college, see www2.ucsc.edu/cowell or call (831) 459-2253.

Cowell Faculty and Staff

Provost

STANLEY M. WILLIAMSON, *Chemistry and Biochemistry, Emeritus (through 12/04)*
 TYRUS H. MILLER, *Literature (beginning 1/05)*
 DEANNA SHEMEK, *Italian Literature (beginning 1/05)*

Fellows

MARGARITA AZMITIA, *Psychology*
 KAREN BASSI, *Classics*
 JAMES H. BIERMAN, *Theater Arts (Drama)*
 DONALD BRENNEIS, *Anthropology*
 JEAN P. BRODIE, *Astronomy and Astrophysics*
 MARGARET R. BROSE, *Italian and Comparative Literature*
 GIULIA CENTINEO, *Italian Language*
 SANDRA CHUNG, *Linguistics*
 PHILLIP CREWS, *Chemistry*
 MARIA (TONIA) DE CHICCHIO, *Italian Language*
 JOHN M. DORIS, *Philosophy*
 CAROL M. FREEMAN, *Writing*

MARY-KAY GAMEL, *Classics and Comparative Literature*
 RAYMOND W. GIBBS JR., *Psychology*
 ROBERT A. GOFF, *Philosophy*
 M. VICTORIA GONZÁLEZ-PAGANI, *Spanish Language*
 DANIEL GUEVARA, *Philosophy*
 GILDAS HAMEL, *French Language and Classical Studies*
 ELLEN LOUISE HART, *Writing*
 CHARLES W. HEDRICK JR., *History*
 MARGO HENDRICKS, *Literature*
 THEODORE HOLMAN, *Chemistry and Biochemistry*
 DAVID C. HOY, *Philosophy*
 JOCELYN HOY, *Philosophy*
 MICHAEL M. HUTCHISON, *Economics*
 CHIYOKO ISHIBASHI, *Japanese Language*
 VIRGINIA JANSEN, *History of Art and Visual Culture*
 GEORGE KANE, *Art; Cowell Press*
 KEVIN KARPLUS, *Computer Engineering*
 JACQUELINE KU, *Chinese Language*
 WILLIAM A. LADUSAW, *Linguistics*
 BRUCE D. LARKIN, *Politics*
 CAMPBELL LEAPER, *Psychology*
 GARY L. LEASE, *History of Consciousness*
 THOMAS A. LEHRER, *American Studies and Mathematics*
 H. M. LEICESTER JR., *English Literature*
 HERVÉ LE MANSEC, *French Language*
 JOHN P. LYNCH, *Classics*
 PATRICE L. MAGINNIS, *Music*
 GLENN L. MILLHAUSER, *Chemistry and Biochemistry*
 JEROME NEU, *Philosophy*
 CHARLES L. (LEO) ORTIZ, *Ecology and Evolutionary Biology*
 RICHARD E. OTTE, *Philosophy*
 DANIEL PALLEROS, *Chemistry and Biochemistry*
 GEOFFREY K. PULLUM, *Linguistics*
 S. RAVI RAJAN, *Environmental Studies*
 FRANK A. RAMÍREZ, *Spanish Language*
 BETH REMAK-HONNEF, *Librarian*
 ZACK SCHLESINGER, *Physics*
 SUSAN Y. SCHWARTZ, *Earth Sciences*
 CATHERINE M. SOUSSLOFF, *History of Art and Visual Culture*
 ELLEN KAPPY SUCKIEL, *Philosophy*
 ANTHONY J. TROMBA, *Mathematics*
 PAUL WHITWORTH, *Theater Arts*
 JOHN WILKES, *Science Communication*
 JAMES WILSON, *Writing; College Academic Preceptor*

Emeriti Fellows

W. EMMANUEL ABRAHAM, *Philosophy, Emeritus*
 GEORGE T. AMIS, *English Literature, Emeritus*
 HARRY BERGER JR., *English Literature and Art History, Emeritus*
 RALPH J. BERGER, *Ecology and Evolutionary Biology, Emeritus*
 GABRIEL BERNS, *Spanish Literature, Emeritus*
 CHARLES W. DANIEL, *Molecular, Cell, and Developmental Biology, Emeritus*
 JOHN DIZIKES, *American Studies, Emeritus*
 ROBERT M. DURLING, *Italian and English Literature, Emeritus*

MIRIAM ELLIS, *French Language, Emerita*
 PATRICIA FITCHEN, *French Language, Emerita*
 THEODORE FOSTER, *Marine Sciences, Emeritus*
 BERT KAPLAN, *Psychology, Emeritus*
 S. PAUL KASHAP, *Philosophy, Emeritus*
 RICHARD MATHER, *History, Emeritus*
 MELANIE J. MAYER, *Psychology, Emerita*
 GARY B. MILES, *History, Emeritus*
 PEGGY MILES, *Writing, Emerita*
 ANDREW TODD NEWBERRY, *Ecology and Evolutionary Biology, Emeritus*
 DAVID A. ORLANDO, *French Language, Emeritus*
 RICHARD R. RANDOLPH, *Anthropology, Emeritus*
 AUDREY E. STANLEY, *Theater Arts, Emerita*
 THOMAS A. VOGLER, *English and American Literature, Emeritus*
 MICHAEL J. WARREN, *English Literature, Emeritus*

College Administrative Officer

JAMES CARTER

Staff

LISA BIRNEY, *College Assistant*
 ANGIE CHRISTMANN, *College Programs Coordinator*
 ELIZABETH COWAN, *Financial/Budget Specialist*
 DEBRA ELLIS, *Residential Life Coordinator*
 OSCAR GUILLEN, *Senior Building Maintenance Worker*
 JODI HARVEY, *Coordinator for Residential Education*
 KAREN HILKER, *Programs Assistant*
 JAY MINERT, *Coordinator for Residential Education*
 DAN MONKO, *Maintenance Supervisor*
 MARY JAN MURPHY, *Counseling Psychologist*
 LINDA POPE, *Gallery Director*
 CATHY SHENDER, *Assistant to Provost and College Administrative Officer/Records Coordinator*
 STACEY SKETO-ROSENER, *Academic Preceptor*
 KARA SNIDER, *College Programs Coordinator*
 CAROL SNYDER, *Coffee Shop Manager*
 PHIL SPENCER, *Community Safety Officer*
 DARIA TROXELL, *Housing Coordinator*
 ADRIANNE WAITE, *Associate College Administrative Officer*
 LYNNE WOLCOTT, *Academic Preceptor*

Stevenson College

We are Stevensonians; we are free agents of history and masters of our own destinies. Every one of us is important, and we cherish our differences as much as we cherish our shared values of love, chivalry, honesty, hard work, and responsibility.

—Seung Kyun Joseph Mok,
 Stevenson Alumnus/Regents Scholar

Stevenson College is named after former statesman and U.S. Ambassador to the United Nations Adlai E. Stevenson. Our faculty, students, and staff take pride in intellectual criti-

cal inquiry, academic and civic leadership, and respect for students' concerns about shared student governance, human rights, and social justice.

Stevenson College has a long-standing reputation for excellence in liberal education. The college strives to provide an academically, culturally, and socially supportive environment for all its members, emphasizing accessibility and fostering social responsibility and academic achievement. Students who seek an interdisciplinary learning environment will appreciate the college's emphasis on intellectual rigor. As part of the college's academic and cultural life, the Stevenson Fellows-in-Residence Program has brought to the campus distinguished individuals such as Senator George McGovern, Congresswoman Bella Abzug, Nobel Laureate Elie Wiesel, Chief of the Miwok Tribe Greg Sarris, Producer Lourdes Portillo, the Reverend Jesse Jackson, and Associate Director-Counsel Theodore M. Shaw of the NAACP Legal Defense and Educational Fund.

The college's faculty and academic and administrative staff offer professional and personal service for the diverse needs of students. These individuals, among the most accessible, friendly, and diverse staff at the university, assist students in all areas of their academic and social experience at Stevenson College. Most important, these individuals are committed to instilling respect for the college's diverse ethnic, racial, religious, and sexual backgrounds.

Academic Emphases

- Faculty drawn from social sciences, humanities, natural sciences
- Yearlong frosh writing seminar
- Tutors and Advisers Program
- Academic Support Center
- Junior Fellows Program

Stevenson College distinguishes itself as the only college with a two-quarter frosh seminar intended to provide all first-year students with a common academic experience. The seminar allows for more rigorous development of students' critical, written, and analytical skills, the fostering of a unique learning environment, and a supportive intellectual community. It is not unusual to find Stevenson alumni in the legal, political, engineering, medical, computer and information sciences, business, and public administration fields.

The faculty at Stevenson, drawn from a variety of disciplines in the social sciences, humanities, and physical and biological sciences, share a common concern for the study of social processes that shape modern society and determine the quality of our individual lives throughout various

global regions and periods of world history. Linguistics, sociology, history, politics, psychology, biology, chemistry, and computer science are strongly represented in the college.

Self and Society (see page 369) is intended to provide intellectual and research preparation for students' future academic endeavors. The seminar addresses the college's intellectual and pedagogical aims through a holistic inquiry into academic research that explores the question: What is the relationship between "self and society?" In addition, the course fosters an intellectual commitment to the general philosophy which has helped to define Stevenson College since its inception (articulated in the idea of the preservation of human dignity, the social cultivation of individual creativity and citizenship, and a belief in ethical responsibility). The seminar reflects the college's long-standing commitment to interdisciplinary and culturally diverse readings, while at the same time it affords students an opportunity to develop research interests, to acquire greater understanding of the role of research universities in contemporary societies, and to acquire the requisite skills to engage in increasingly more sophisticated intellectual work while at UCSC.

Because of a conviction on the part of both faculty and students that such a sequence is fundamental to any university education, both quarters are required of all beginning Stevenson students. Students transferring to UCSC with the equivalent of nine courses (45 quarter credits) or more are exempt from the core course.

The Stevenson College Junior Fellows Program offers juniors and seniors an opportunity to serve as teaching and research assistants for *Self and Society*. Junior fellows, who must have completed outstanding work in *Self and Society* during their freshman year, undergo a rigorous application and selection process. Junior fellows (enrolled in Stevenson 120, *Teaching Practicum*) earn 5 course credits.

Stevenson provides writing and math tutoring for all of its students. Stevenson academic tutors are paid student positions open to juniors and seniors with excellent academic records.

College Community

- College Nights
- Stevenson Student Council
- Multicultural Advisory Council
- Fellows-in-Residence Program
- Multicultural Programs/Activities

Stevenson holds regular College Nights, when a served dinner presents an opportunity for Stevenson fellows and students to get

together in a purely social situation. College Nights—Cinco de Mayo, Chinese New Year, Vietnamese College Night—provide the opportunity to celebrate many different cultures. Dinner is followed by entertainment.

The Stevenson Student Council meets on Thursday evenings. This group of 16 elected representatives (eight resident students, eight living off campus) is responsible for allocating college membership fees to student activities. The council also serves as a forum for the discussion of college and campuswide issues and appoints student representatives to college and campuswide committees.

Facilities

- Eight small residence halls
- Three apartment buildings
- Theme floors: Substance Free, Multicultural
- Coffee house
- Wagstaff Fireside Lounge
- Writers' Center
- Stevenson Library
- Art gallery
- Silverman Conference Room
- The Knoll
- Recreation room

Stevenson College has a wide variety of facilities and activities to appeal to many tastes. The college, designed by San Francisco architect Joseph Esherick, has won many architectural awards. The buildings are situated amid redwood trees and sprawling lawns, and the main quad overlooks Monterey Bay. There are eight small residence houses at the college providing a choice of single-sex or coed floors; each house accommodates about 60 undergraduates. The apartments provide space for 132 continuing students. Nearby are a picnic area, playing fields, and a garden.

The Stevenson Coffee House, which has become *the* gathering place in the college, is a friendly and inviting spot to enjoy lunch or an espresso and pastry—indoors or out on the patio. It is the scene of lively conversation, occasional musical entertainment, and chess matches. Adjoining the coffee house is a recreational wing, with Ping-Pong, foosball, pool tables, and color television. This area is also the site of much socializing and spontaneous group activity.

In contrast, the Stevenson Library is a striking building designed for quiet reading and study. The Wagstaff Fireside Lounge, a retreat for relaxed discussion, is also used for recitals, special lectures, meetings, and residence house activities. Art exhibits (both student and professional) are

on display throughout the year in the lounge, library, and coffee house.

For more information, call (831) 459-4930 or visit the web site: stevenson.ucsc.edu/.

Stevenson Faculty and Staff

Provost

ELLEN KAPPY SUCKIEL, *Philosophy*

Fellows

JUDITH AISSIN, *Linguistics*
 ROBERT S. ANDERSON, *Earth Sciences*
 DANE ARCHER, *Sociology*
 ELLIOT ARONSON, *Psychology, Emeritus*
 JONATHAN F. BEECHER, *History*
 ILAN BENJAMIN, *Chemistry and Biochemistry*
 PETER H. BODENHEIMER, *Astronomy and Astrophysics*
 REBECCA BRASLAU, *Chemistry and Biochemistry*
 FRANK G. BRIDGES, *Physics*
 MONICA CASPER, *Sociology*
 MARK CIOC, *History*
 CATHERINE R. COOPER, *Psychology and Education*
 W. JACKSON DAVIS, *Ecology and Evolutionary Biology*
 MICHAEL DINE, *Physics*
 G. WILLIAM DOMHOFF, *Psychology, Emeritus*
 DONKA FARKAS, *Linguistics*
 HIROSHI FUKURAI, *Sociology*
 ROBERT E. GARRISON, *Earth Sciences, Emeritus*
 MARVIN J. GREENBERG, *Mathematics, Emeritus*
 ISEBILL V. GRUHN, *Politics, Emerita*
 HOWARD E. HABER, *Physics*
 CRAIG W. HANEY, *Psychology*
 JORGE HANKAMER, *Linguistics*
 DAVID M. HARRINGTON, *Psychology*
 AIDA HURTADO, *Psychology*
 JUNKO ITÔ, *Linguistics*
 MICHAEL KAHN, *Psychology, Emeritus*
 AL KELLEY, *Mathematics, Emeritus*
 PETER KENEZ, *History*
 JOHN I. KITSUSE, *Sociology, Emeritus*
 KENNETH KLETZER, *Economics*
 JOSEPH P. KONOPELSKI, *Chemistry and Biochemistry*
 ROBERT P. KRAFT, *Astronomy and Astrophysics, Emeritus*
 JEAN H. LANGENHEIM, *Ecology and Evolutionary Biology, Emerita*
 ROBERT A. LEVINSON, *Computer Science*
 DANIEL T. LINGER, *Anthropology*
 RONNIE D. LIPSCHUTZ, *Politics*
 MARC S. MANGEL, *Environmental Studies*
 JAMES MCCLOSKEY, *Linguistics*
 DENNIS C. McELRATH, *Sociology, Emeritus*
 R. ARMIN MESTER, *Linguistics*
 CARLOS G. NOREÑA, *Philosophy, Emeritus*
 JAYE PADGETT, *Linguistics*
 THOMAS F. PETTIGREW, *Psychology, Emeritus*
 IRA POHL, *Computer Science*
 CYNTHIA POLECRITTI, *History*

ANTHONY R. PRATKANIS, *Psychology*
 GEOFFREY K. PULLUM, *Linguistics*
 RALPH H. QUINN, *Psychology*
 DONALD T. SAPOSNEK, *Psychology*
 THEODORE R. SARBIN, *Psychology and Criminology, Emeritus*

PETER L. SCOTT, *Physics, Emeritus*
 BUCHANAN SHARP, *History*
 PRISCILLA W. SHAW, *English and Comparative Literature, Emerita*

WILLIAM F. SHIPLEY, *Linguistics, Emeritus*
 GRETA SLOBIN, *Russian Literature*
 M. BREWSTER SMITH, *Psychology, Emeritus*
 MARSHALL SYLVAN, *Mathematics, Emeritus*
 HIROTAKA TAMANOI, *Mathematics*
 KIP TÉLLEZ, *Education*
 DAVID J. THOMAS, *Politics, Emeritus*
 BRUCE THOMPSON, *History*
 JOHN N. THOMPSON, *Ecology and Evolutionary Biology*

AVRIL THORNE, *Psychology*
 MARK TRAUOGOTT, *History*
 MICHAEL E. URBAN, *Politics*
 HOWARD H. WANG, *Molecular, Cell, and Developmental Biology*
 MANFRED K. WARMUTH, *Computer Science*
 RICHARD A. WASSERSTROM, *Philosophy, Emeritus*
 MARY SUSAN WELDON, *Psychology*
 HAROLD WIDOM, *Mathematics, Emeritus*
 ZHIWU ZHU, *Environmental Toxicology*

Honorary Fellows

JACK BASKIN
 BORIS KEYSER
 NORMAN LEZIN
 ELEANOR MCGOVERN
 CHARLES NEIDER
 CHARLES H. PAGE
 WILLIAM M. ROTH
 ALMA SIFUENTES
 F. M. GLENN WILLSON

Stevenson Fellows-in-Residence

GEORGE MCGOVERN (1982)
 BELLA ABZUG (1983)
 PAUL SARBANES (1983)
 ARTHUR S. FLEMMING (1984)
 CAROLE KING (1985)
 CLARK KERR (1987)
 PETER SHAFFER (1987)
 DONALD MCHENRY (1988)
 PAT CONROY (1990)
 MOCTESUMA ESPARZA (1992)
 LOURDES PORTILLO (1992)
 GREG SARRIS (1997)
 JESSE JACKSON (1998)
 AMIRI BARAKA (1999)
 RON DELLUMS (1999)
 THEODORE M. SHAW (2002)

College Administrative Officer

JAMES CARTER

Staff

MARY ALVAREZ, *Academic Adviser*
 MARTA ELENA CORONA, *Counseling Psychologist*
 ELIZABETH COWAN, *Financial/Budget Specialist*
 GREG FLORES, *Coordinator for Residential Education*
 CANDACE FREIWARD, *Academic Services Supervisor*
 JOHN HADLEY, *Coffee House Manager*
 RACHEL JABLON, *Associate College Administrative Officer for Student Life*
 DAVE LAJOIE, *Maintenance Officer*
 KRISTHA LIMA, *College Programs Coordinator*
 GUSTAVO NOLAZCO, *College Assistant/Records Coordinator/Mail Services Supervisor*
 GABRIEL PEREZ, *Groundskeeper*
 JUANITA REYES, *Housing Coordinator*
 RALPH RIVERA, *Assistant College Administrative Officer for Facilities*
 IMANI RUPERT, *Assistant College Programs Coordinator*
 TCHAD SANGER, *Chief Academic Preceptor*
 AVA SNYDER, *Police Sergeant/Liaison*
 GREGORY SPEED, *Senior Proctor*
 MICHELLE TAYLOR, *Academic Programs Coordinator/Academic Adviser*
 AMY WEAVER, *Writing Program Coordinator*
 SARMA WILLIAMS, *Coordinator for Residential Education*

Crown College

Crown College faculty (the college fellows) and students represent a wide variety of academic disciplines. The majority of fellows are in the physical and biological sciences and the social sciences. There are more science and engineering students at Crown than at any other college. However, the majority of Crown students major in the social sciences, humanities, and arts. This diversity of interests and thinking enriches our intellectual environment.

An important goal of the college is to foster an appreciation for the contributions of diverse cultural groups and to provide an atmosphere in which issues of both diversity and common social purpose are integrated into a wide range of programs and discussions.

From the time of its founding in 1967, issues pertaining to the role of science and technology in society have been a focus of special interest at Crown College. Recently, we have approached these issues from an interdisciplinary perspective that recognizes the influence of social and cultural factors on scientific enterprise, as well as the ways in which science and technology influence society.

Crown is located on a hilltop surrounded by a redwood forest. The core buildings consist of an administration office, dining commons, lounge spaces, recreation facilities, study spaces, faculty offices, and classrooms built around a large patio and central fountain. The award-winning architecture with its white walls and high-pitched tiled roofs suggests a hillside Mediterranean village. The college's residential facilities are made up of eight traditional residence hall buildings and eight apartment buildings housing approximately 700 students. The facilities at Crown College were built through a partnership of public funds and a gift from the Crown Zellerbach Foundation.

Academic Emphases

Ethical Issues in Emerging Technologies: Transgenics, Clones, Cyborgs, and Artificial Intelligence is an interdisciplinary seminar concerning the effects of these world-changing technologies and encourages students to develop decision-making strategies to ethically steer these technologies. The course examines these debates using a variety of disciplinary approaches that engage the perspectives of both humanists and scientists. The fall-quarter core course is required of all first-year students with fewer than 45 transferable quarter credits. (See page 162 for the course description.)

The Crown-Merrill Science and Technology Learning Community is an innovative program to support first-year students who are interested in pursuing a major in the sciences. Students enrolled in this program live together, forming a supportive community that promotes collaborative learning and group problem solving. To facilitate this process, students are placed in a special section of Chemistry 1A and participate in a residentially based study group. The program is designed especially for students who have a strong interest in the sciences but feel slightly underprepared for university-level course work. It often acts as a bridge to the ACE Program in the physical and biological sciences and engineering (see page 39). Participation—limited to first-year students at Crown and Merrill Colleges—requires a commitment to succeed, a willingness to work hard, and a positive attitude.

The Crown *Undergraduate Seminar in Science, Technology, and Society* provides highly motivated students the opportunity to work closely with ladder-rank research faculty in a small seminar environment. Topics have included California Climate Change: Past, Present, and Future; Food Matters: Science, Technology,

and Society; and an honors seminar on introductory computer architecture.

Juniors and seniors can participate in the college's new Undergraduate Research Fellowship Program, which awards \$800 fellowships to student-faculty teams and encourages their interaction through undergraduate research.

College Community and Facilities

Crown sponsors a wide variety of cocurricular events spanning cultural, educational, and social areas of interest. One popular series is the Science/Public Affairs Tables, informal dinners at the Provost's House that offer students an opportunity to socialize with a faculty member outside the classroom and hear about his or her research.

Students become involved in Crown life by both initiating and participating in a wide range of activities. Social activities vary each year according to the interests of students. At the monthly College Night in the dining commons, a special dinner is followed by entertainment, both often sharing a common cultural theme. Some major events have become traditional. For example: Karaoke College Night; Hypnotist; Crown Formal; and Regression Night. Crown activities and dances draw students from all over campus. Outdoor activities organized by the student government, College Programs Office, or residential staff range from whale watching on the Monterey Bay to atomic bowling, and from backpacking to stargazing.

The Crown Student Senate (CSS), the elected student government at Crown, holds open weekly meetings to recommend fund allocations for student activities and to discuss issues of concern to students and the college. CSS also sponsors events to enhance the college experience, including the very popular pelagic shark lecture and Casino Night.

Crown offers two types of residential facilities: residence halls and apartments. Eight traditional residence halls each house 60 students in single, double, and triple rooms in a coed environment (single-sex bedrooms with unisex bathrooms) or on all-female floors. For students particularly interested in living with and learning about a special-interest environment, Crown provides transfer floors, Substance-Free Houses, and a Science and Technology Learning Community.

In addition, the college has apartments for 230 students above the first-year level. Like the residence halls, the apartments are built on a small scale. Each three-story building has two or three apartments per floor that house four or five students in a combination of single, double, and triple rooms and include a kitchen, liv-

ing room, dining room, bathroom, and outside deck.

Other facilities in the college include the Crown Library study space; a modern computer laboratory housing Sun workstations, which provides students with access to several kinds of systems and an array of applications and instructional software selected to support academic course work; the Fireside Lounge with widescreen television; the Music Practice Room; and the Crown-Merrill Community Room, which has a television, pool table, foosball, and ping-pong table, and provides an informal place to study, hold meetings, or just visit with friends. Recently renovated dining facilities boast continuous dining, late-night dining, and Banana Joe's coffee shop.

For general information, call the college assistant at (831) 459-2665 or visit the web site: www2.ucsc.edu/crown/. For residential or college programs information, call the Student Life Office manager at (831) 459-4656.

Crown Faculty and Staff

Provost

F. JOEL FERGUSON, *Computer Engineering*

Fellows

ROBERT F. ADAMS, *Economics, Emeritus*

NAMEERA AKHTAR, *Psychology*

SCOTT BRANDT, *Computer Science*

KENNETH W. BRULAND, *Ocean Sciences*

JOSEPH F. BUNNETT, *Chemistry and Biochemistry, Emeritus*

MAUREEN CALLANAN, *Psychology*

KENNETH L. CAMERON, *Earth Sciences*

SUE A. CARTER, *Physics*

NANCY N. CHEN, *Anthropology*

YIN-WONG CHEUNG, *Economics*

MENZIE CHINN, *Economics*

EUGENE H. COTA-ROBLES, *Molecular, Cell, and Developmental Biology, Emeritus*

MARGARET L. DELANEY, *Ocean Sciences*

CHONGYING DONG, *Mathematics*

MICHAEL P. DOOLEY, *Economics*

WILLIAM T. DOYLE, *Ecology and Evolutionary Biology, Emeritus*

E. MELANIE DUPUIS, *Sociology*

ROBERT S. EDGAR, *Molecular, Cell, and Developmental Biology, Emeritus*

ÓLÓF EINARSDÓTTIR, *Chemistry and Biochemistry*

JOHN M. ELLIS, *German Literature, Emeritus*

SANDRA M. FABER, *Astronomy and Astrophysics*

JOHN FAULKNER, *Astronomy and Astrophysics*

JERRY F. FELDMAN, *Molecular, Cell, and Developmental Biology*

ANTHONY L. FINK, *Chemistry and Biochemistry*

ARTHUR E. FISCHER, *Mathematics*

TIMOTHY FITZMAURICE, *Writing*

STANLEY M. FLATTÉ, *Physics, Emeritus*

A. RUSSELL FLEGAL, *Environmental Toxicology*

LAUREL R. FOX, *Ecology and Evolutionary Biology*

MARIA CECILIA FREEMAN, *Writing*

DANIEL FRIEDMAN, *Economics*

KWOK-CHIU FUNG, *Economics*

ALISON GALLOWAY, *Anthropology*

J. J. GARCÍA-LUNA-ACEVES, *Computer Engineering*

LYNDA J. GOFF, *Ecology and Evolutionary Biology*

RONALD E. GRIESON, *Economics*

JUDITH A. HABICHT-MAUCHE, *Anthropology*

DAVID HAUSSLER, *Computer Science*

RALPH T. HINEGARDNER, *Ecology and Evolutionary Biology, Emeritus*

RICHARD P. HUGHEY, *Computer Engineering*

HAROLD A. HYDE, *Vice Chancellor, Emeritus*

GARTH D. ILLINGWORTH, *Astronomy and Astrophysics*

BURTON F. JONES, *Astronomy and Astrophysics*

DAVID E. KAUN, *Economics*

ALAN H. KAWAMOTO, *Psychology*

PAUL L. KOCH, *Earth Sciences*

JONATHAN M. KRUPP, *Biology; Coordinator,*

Microscopy and Imaging Laboratory

EDWARD M. LANDESMAN, *Mathematics, Emeritus*

JEAN H. LANGENHEIM, *Ecology and Evolutionary*

Biology, Emerita

LÉO F. LAPORTE, *Earth Sciences, Emeritus*

BURNEY J. LE BOEUF, *Ecology and Evolutionary Biology, Emeritus*

MAX M. LEVIN, *Psychology, Emeritus*

DEBRA LEWIS, *Mathematics*

DOUGLAS N. C. LIN, *Astronomy and Astrophysics*

DARRELL D. E. LONG, *Information Systems Management*

ROBERT A. LUDWIG, *Molecular, Cell, and Developmental Biology*

PHILLIP MCCALMAN, *Economics*

MARGARET MCMANUS, *Ocean Sciences*

JACOB B. MICHAELSEN, *Economics, Emeritus*

ETHAN MILLER, *Computer Science*

JOSEPH S. MILLER, *Astronomy and Astrophysics*

RICHARD MONTGOMERY, *Mathematics*

J. CASEY MOORE, *Earth Sciences*

JUDIT N. MOSCHKOVICH, *Education*

RICHARD MURPHY, *German Literature*

PEGGY B. MUSGRAVE, *Economics, Emerita*

RICHARD A. MUSGRAVE, *Economics, Retired*

MICHAEL NAUENBERG, *Physics, Emeritus*

HARRY F. NOLLER, *Molecular, Cell, and Developmental Biology*

LOISA NYGAARD, *German Literature*

DONALD E. OSTERBROCK, *Astronomy and Astrophysics, Emeritus*

KAREN OTTEMANN, *Environmental Toxicology*

TRILOKI N. PANDEY, *Anthropology*

GRANT H. POGSON, *Ecology and Evolutionary Biology*

DONALD C. POTTS, *Ecology and Evolutionary Biology*

JOEL R. PRIMACK, *Physics*

JIE QING, *Mathematics*

TUDOR S. RATIU, *Mathematics, Emeritus*

GERTRUD REUTTER, *German Language, Emerita*

GERHARD RINGEL, *Mathematics, Emeritus*
 HARTMUT F.-W. SADROZINSKI, *Physics*
 THOMAS W. SCHLEICH, *Chemistry and Biochemistry*
 MARIA SCHONBEK, *Mathematics*
 JUDITH A. SCOTT, *Education*
 ABRAHAM SEIDEN, *Physics*
 ELI A. SILVER, *Earth Sciences*
 JANE SILVERTHORNE, *Molecular, Cell, and Developmental Biology, Emerita*
 NIRVIKAR SINGH, *Economics*
 LISA C. SLOAN, *Earth Sciences*
 DONALD R. SMITH, *Environmental Toxicology*
 WILLIAM T. SULLIVAN, *Molecular, Cell, and Developmental Biology*
 DAVID SWANGER, *Education and Creative Writing*
 EUGENE SWITKES, *Chemistry and Biochemistry*
 KIP TÉLLEZ, *Education*
 ROLAND G. THARP, *Education and Psychology, Emeritus*
 STEPHEN E. THORSETT, *Astronomy and Astrophysics*
 JOHN F. VESECKY, *Electrical Engineering*
 STEVEN S. VOGT, *Astronomy and Astrophysics*
 CARL E. WALSH, *Economics*
 MANFRED K. WARMUTH, *Computer Science*
 GERALD E. WEBER, *Earth Sciences, Emeritus*
 W. TODD WIPKE, *Chemistry and Biochemistry*
 STANFORD E. WOOSLEY, *Astronomy and Astrophysics*
 FITNAT YILDIZ, *Environmental Toxicology*
 A. PETER YOUNG, *Physics*
 JAMES ZACHOS, *Earth Sciences*
 JIN Z. ZHANG, *Chemistry and Biochemistry*

Honorary Fellows

SANDY LYDON
 ROBERT L. SINSHEIMER
 VIVIAN (MRS. IVAN) VALLIER

College Administrative Officer

ALEX REVELES

Staff

MARIA ACOSTA-SMITH, *Senior Academic Preceptor*
 CHRIS ATTIAS, *Assistant College Administrative Officer for Facilities and Grounds*
 ALEXANDRA BELISARIO, *Associate College Administrative Officer for Student Life*
 CINDY BLAKE, *Groundskeeper*
 MIKE BOYADJIAN, *Payroll/Personnel Coordinator*
 BRENDA BROWN, *Academic Preceptor*
 SCOTT BURGESS, *Coordinator for Residential Education*
 ALLEN BUSHNELL, *Special Projects Coordinator*
 DARLENE DENNY, *Groundskeeper*
 SERENA DIONYSUS, *College Programs Coordinator*
 BEN DONIACH, *Senior Building Maintenance Worker*
 SALLY GAYNOR, *Academic Programs and Development Coordinator*
 ORIN HUTCHINSON, *Facilities Specialist*

JEANNE JOHNSON, *Advising and Records Coordinator*
 WAYNE KENNEY, *Senior Proctor Supervisor*
 CHERIE KILLIAN, *Financial Assistant*
 JERRY LEE, *Counseling Psychologist*
 DARLENE MIYAKAWA, *Housing Coordinator*
 ANDREW PARK, *College Assistant*
 SARAH ROGERSON, *Academic Adviser*
 JOAO SIMAS, *Student Life Office Manager/Assistant*
 JAMES SMITH, *Coordinator for Residential Education*
 BRIAN STEVENS, *Coordinator for Residential Education*
 JOANIE WEBBER, *Financial Coordinator*

Merrill College

Merrill College seeks to expand its students' awareness of their own heritage and of the diversity of cultures around the world, past and present. Drawn largely from history as well as the social sciences, literature, and foreign languages, many Merrill faculty specialize in social theory, international affairs, and social change. The college makes a special effort to be a home for students from different cultural backgrounds and for international students; it presents unusual opportunities to those who value multicultural perspectives. Merrill is a center for Spanish language and Latin American and Latino studies and has been active in sponsoring American Indian cultural and academic activities.

Academic Emphases

Merrill College has as its theme Cultural Identities and Global Consciousness. In Merrill's core course, with this same title, students read books by Alexie, Hayslip, Hochschild, Hurston, Rodriguez, and Isbister. These histories, novels, and autobiographies increase students' awareness of cultural and ethnic diversity and of women's concerns in different cultural settings. More specifically, these volumes deepen students' appreciation of the complexities involved in cultural struggles for the right to live, with respect, in peace and harmony in one's own community. In addition, the course presents the crisis of world poverty and proposes theoretical solutions, while also investigating the fundamental international forces of imperialism and nationalism. (For the course description, see page 309.) Transfer students with fewer than 45 transferable quarter credits are required to take the core course.

Merrill is in the seventh year of its Freshman Scholars Program, in which students take a course together in each of the three quarters: a section of the core course in the fall, a seminar on "First

Peoples" (Indigenous cultures) in the winter, and a seminar on ethics in the spring. Interested high school seniors apply by writing directly to the Merrill provost, after admission.

Now in its third year, the winter Merrill American Indian Colloquium Series hosts public and class presentations by noted American Indian professionals and cultural practitioners, from a variety of tribes and pursuits.

Merrill also sponsors a variety of 2- and 5-credit courses on topics that change from year to year, recently ranging from the benefits of re-evaluation counseling, to personal empowerment, to white racial identity in a multicultural society. All are kept to a size that facilitates discussion, and many are designed for first-year students. In addition, students can participate in a variety of service-learning opportunities in the surrounding community. Students may volunteer in local elementary school classrooms, mentor high school students, help in an adult literacy program, or work in a Santa Cruz Public Library-sponsored project, assisting children from migrant camps to compile their family stories for publication.

Recognizing the increasingly rigorous requirements for science majors, Merrill—in collaboration with Crown—has developed the Science and Technology Learning Community, to support students majoring in the sciences. Students participating in the program live in close proximity to each other and are encouraged to develop a collaborative learning approach.

Merrill is the home of Casa Latina, which houses the Latin American and Latino Studies Department, the Chicano/Latino Research Center, La Galería, and the CineMedia Project. The Ming Ong Computer Center houses 40 modern personal computers; there is also a new wireless computing zone with laptop computer checkout.

Merrill serves as the administrative home for the Departments of History and Politics, in addition to Latin American and Latino Studies. Merrill is also the home of a Peace Corps Satellite Office. The office helps the many UCSC students who are interested in working overseas with the Peace Corps after graduation.

College Community and Facilities

Located on a hilltop, Merrill's dramatic and award-winning buildings thread upward through the edge of a redwood forest. The brick patios, gardens, outdoor café, and mission bell tower suggest California's Latino heritage, while the striking architecture of the residence halls is modern.

Merrill has four residence halls offering students both coed and single-sex floors. Two

high-rise structures house 361 students, and two smaller buildings provide housing for about 70 students. In the residence halls, small groups of about 14 students share common bathroom and lounge facilities. Residents eat their meals in the Crown-Merrill Dining Hall.

Apartments, which are located a short distance from the central part of the college, house 160 continuing Merrill students. Grouped amid winding pathways and redwood trees, these three-story buildings have three apartments per floor. Each apartment houses six students and comes fully equipped with kitchen and bath, large living area, and outside deck. Facilities at the apartment complex include common lounges, a large multipurpose room, and a laundry room.

With the help of the Merrill coordinators for residential education, an enthusiastic residential staff plans recreational activities that include potluck dinners, intramural sports competitions, dances, musical events, film series, and a yearly outdoor mural-painting party. Many of these social and residential activities focus on building a multicultural community. Informal discussions, to which faculty are invited, take place throughout the year. In addition to the dining hall, the college has an attractive outdoor/indoor taqueria. For the artistically inclined, Merrill is the only college which has a student-run pottery co-op. Students can throw, fire, and glaze their works in the workshop space, which is open to Merrill students on a first-come first-served basis. The entire college is online electronically. Students can bring computers from home and connect directly into the Internet from their rooms without the use of a modem.

The physical facilities of Merrill College were provided through a partnership of public funds and gifts from the Charles E. Merrill Trust and the family of Ming Ong. Charles E. Merrill also funds the Chicano Scholarship Program, which makes awards to promising high school and junior college students entering Merrill. Other Merrill scholarships include the Joel Frankel Fund, which supports students pursuing fieldwork in Latin America.

For more information, call (831) 459-2144 or visit the web site: www2.ucsc.edu/merrill/.

Merrill Faculty and Staff

Provost

JOHN M. SCHECHTER, *Music*

Fellows

JORGE ALADRO FONT, *Spanish Literature*
 SONIA E. ALVAREZ, *Politics*
 FRANK C. ANDREWS, *Chemistry and Biochemistry*
 GABRIELA ARREDONDO, *Latin American and Latino Studies*
 NORIKO ASO, *History*
 BRENDA BARCELÓ, *Spanish Language*
 DILIP K. BASU, *History*
 ROBERT F. BERKHOFFER JR., *History, Emeritus*
 CLAUDE F. BERNASCONI, *Chemistry and Biochemistry*
 JOHN G. BORREGO, *Latin American and Latino Studies*
 MICHAEL K. BROWN, *Politics*
 WAYNE B. BRUMBACH, *Physical Education, Emeritus*
 EDMUND BURKE III, *History*
 JULIANNE BURTON-CARVAJAL, *Literature*
 CARLOS CALIERNO, *Spanish Language*
 MAX CAMARILLO, *Counseling and Psychological Services*
 BENJAMIN CARSON, *Music*
 PEDRO G. CASTILLO, *History*
 ALAN S. CHRISTY, *History*
 RENA V. COCHLIN, *Physical Education*
 GUILLERMO DELGADO-P., *Latin American and Latino Studies*
 JOSHUA M. DEUTSCH, *Physics*
 MARÍA ELENA DIAZ, *History*
 MAY N. DIAZ, *Anthropology, Emerita*
 BERNARD L. ELBAUM, *Economics*
 JEREMY ELKINS, *Legal Studies and Politics*
 JONATHAN FOX, *Latin American and Latino Studies*
 DANA FRANK, *History*
 ROSA LINDA FREGOSO, *Latin American and Latino Studies*
 WILLIAM H. FRIEDLAND, *Community Studies and Sociology, Emeritus*
 HARDY T. FRYE, *Sociology*
 MARGARET (GRETA) A. GIBSON, *Education*
 DIANE P. GIFFORD-GONZALEZ, *Anthropology*
 WALTER L. GOLDFRANK, *Sociology*
 MARÍA VICTORIA GONZÁLEZ-PAGANI, *Spanish Language*
 M. LISBETH HAAS, *History*
 JUDITH HARRIS-FRISK, *German Language and Core Course*
 ELLEN LOUISE HART, *Writing*
 GAIL B. HERSHATTER, *History*
 KARLTON E. HESTER, *Music*
 JOHN W. ISBISTER, *Economics*
 ROBERT P. JOHNSON, *Physics*
 SUSANNE JONAS, *Latin American and Latino Studies*
 NOEL Q. KING, *History and Comparative Religion, Emeritus*
 NORMA KLAHN, *Latin American Literature*
 LORI G. KLETZER, *Economics*
 GARY L. LEASE, *History of Consciousness*
 PAUL M. LUBECK, *Sociology*
 PATRICK E. MANTHEY, *Computer Engineering*

LOURDES MARTÍNEZ-ECHAZÁBAL, *Latin American Literature*
 DEAN MATHIOWETZ, *Politics*
 MARIA EUGENIA MATUTE-BIANCHI, *Education, Emerita*
 BARRY MCLAUGHLIN, *Psychology, Emeritus*
 MARTA MORELLO-FROSCH, *Literature, Emerita*
 MARIA MORRIS, *Spanish Language*
 OLGA NÁJERA-RAMÍREZ, *Anthropology*
 ELLEN NEWBERRY, *Writing*
 ELEONARA PASOTTI, *Politics*
 ALEX T. PANG, *Computer Science*
 SHERRI PARIS, *Writing*
 SARAH-HOPE PARMETER, *Writing*
 MANUEL PASTOR JR., *Latin American and Latino Studies*
 JUAN POBLETE, *Literature*
 CLIFTON A. POODRY, *Molecular, Cell, and Developmental Biology, Emeritus*
 ALAN R. RICHARDS, *Economics*
 PAMELA A. ROBY, *Sociology*
 STUART A. SCHLEGEL, *Anthropology, Emeritus*
 ANA MARIA SEARA, *Portuguese Language*
 BAKTHAN SINGARAM, *Chemistry and Biochemistry*
 GRAEME H. SMITH, *Astronomy and Astrophysics*
 DAVID G. SWEET, *History, Emeritus*
 MEGAN THOMAS, *Politics*
 LARRY TRUJILLO, *Community Studies*
 GEORGE E. VON DER MUHL, *Politics, Emeritus*
 MARILYN J. WESTERKAMP, *History*
 DANIEL J. WIRLS, *Politics*
 DONALD A. WITTMAN, *Economics*
 ALICE YANG MURRAY, *History*
 PATRICIA ZAVELLA, *Latin American and Latino Studies*
 MARTHA C. ZÚÑIGA, *Molecular, Cell, and Developmental Biology*

Honorary Fellows

ZINA JACQUE
 CLARK KERR (deceased)
 JOHN LAIRD
 ALICE LYTLE
 CHARLES E. MERRILL JR.
 JOHN VASCONCELLOS
 YORI WADA
 REV. CECIL WILLIAMS
 MARDI WORMHOUDT

Class Honorary Fellows

ROBERT TAYLOR, 1991, 1992, 1993
 LEILANI FARM, 1994
 MICHAEL PAUL WONG, 1995
 DAVID SILVERA, 1996
 ZIESEL SAUNDERS, 1997
 VICTOR HERNANDEZ, 1998
 MARÍA MATA, 1999
 WENDY BAXTER, 2000
 LARRY TRUJILLO, 2001
 GINA DIAZ, 2002
 MARIA MATA, 2003

College Administrative Officer

ALEX REVELES

Staff

REBECCA AGUIRRE-GARCIA, *Coordinator for Residential Education*

GABRIELA ALANIZ, *College Assistant*

THAIS BOUCHEREAU, *Coordinator for Residential Education*

MICHAEL BOYADJIAN, *Payroll/Personnel Assistant*

ALLEN BUSHNELL, *Special Projects Coordinator*

VALERIE CHASE, *Associate College Administrative Officer*

CONNIE CREEL, *Provost's Assistant*

CHERIE KILIAN, *Financial Assistant*

EDDIE LOMBOY, *Coordinator for Residential Education*

MARÍA MATA, *Academic Adviser*

MARILYN MCGRATH, *Groundskeeper*

SARAH ROGERSON, *Academic Preceptor*

PATRICIA SANDERS, *Faculty Services*

JOHN SHAY, *Maintenance Supervisor*

GARY SHOEMAKER, *Psychologist*

MARTIN SMITH, *Activities Assistant*

SILAS SNYDER, *Maintenance Assistant*

ERIC SUMMERS, *Housing Coordinator*

CURTIS SWAIN, *Community Safety Officer*

LYNDA TANAKA, *College Programs Coordinator*

TOM TURRENTINE, *Community Service Coordinator*

SHARON VAN KIRK, *Senior Academic Preceptor*

JOANIE WEBBER, *Financial Coordinator*

JENYA WILLIAMS, *Peace Corps Coordinator*

Porter College

The Porter College theme, Arts in a Multicultural Society, reflects the consensus among Porter College fellows that the creative process is an inseparable aspect of a broad-minded and rigorous education. The seminars, cocurricular activities, and cultural environment at Porter encourage creativity in all fields—from composition, to community studies, to computer programming.

Academic Emphases

Porter's faculty includes most of the campus's practicing artists and art scholars, though some of the college's faculty (and half of its students) specialize in the humanities or in the physical and biological or social sciences. The college is the administrative home of the Division of the Arts and the History of Art and Visual Culture Department. The Institute for Humanities Research also has offices here.

The Porter core course (see page 347) focuses on arts in a multicultural society, with concentration on literature and arts of California and the Pacific Rim. Students who enter the college

with fewer than 30 quarter credits (or the equivalent) are required to participate in the core course. Students meet with their faculty member in a seminar, attend regular lecture/performances, and participate in writing groups, advising, and other sessions that introduce some of the academic issues they will confront at the university. The course emphasizes critical reading, writing, and close intellectual contact with faculty and other students.

In their second quarter of residency, students are encouraged to take the next course in the core sequence, which focuses on ways of knowing. Students are introduced to the ways in which different disciplines define "literacy" in their own terms: visual literacy, musical literacy, and the scientific method will be introduced as alternative ways of understanding.

The college also offers 2-credit courses in a variety of areas connected to the arts. These are small classes in the practice or theory of the arts; they may include investigation of a particular style of music or dance, visits to Bay Area theaters and museums, working in the arts, or creation of a show in one of the college galleries. These diverse offerings allow Porter students to understand the significance of creativity in a university education.

In addition to faculty advising, writing assistants have regular office hours in the college to offer help to on- and off-campus students. Special lectures give students the opportunity to meet with important artists and thinkers in an informal environment.

The college provides fellowship funds each year to talented students pursuing original research and creative projects.

College Community and Facilities

The residence halls play an important role in bringing the college community together. Students are encouraged to spend their beginning years in residence in the college, where housing is available for 610 students. The residence halls are divided into smaller units, with from 14 to 40 students sharing common lounges and other facilities. Theme halls include Performing Arts, Film and Digital Media, Visual Arts, and Outdoors Experiences. Porter students have established a Multicultural Lounge, a Lavender Lounge, and a Women's Hall, with affiliating student organizations offering thematic support. Students also have a choice of smoke-free or substance-free halls.

In addition to traditional classrooms, Porter has many specialized facilities such as a fireside lounge, darkroom, galleries, and a dining hall that converts to a theater space.

Instructional Computing Laboratories, located at Porter College, consist of two high-end labs oriented toward the arts (see page 57). Porter also has a Study Center with an adjoining Computer Lab for Porter students only. This lab has six workstations for word processing, graphics production, Internet capabilities, and printing.

Adjacent to the college are the campus's Theater Arts Center (see page 371), the Elena Baskin Visual Arts Center (see page 120), and the Music Center (see page 312).

Porter provides constructive opportunities for relaxation and recreation to balance the intellectual demands of a university education. The Student Activities Office, in conjunction with the Porter Student Senate, organizes formal and informal events, including dances, recreational activities, and field trips, which augment campuswide activities in these areas. For relaxing, Porter students and faculty gather at the college's coffeehouse—the Hungry Slug.

Many students and faculty perform or exhibit their work at Porter, and cultural events are a constant feature of life at the college. The dining commons has been the site of performances by artists such as El Teatro Campesino, readings by contemporary authors such as Andrew X. Pham and Alice McGrath, and speakers such as Auschwitz survivor Renee Firestone.

Porter College facilities were constructed through a partnership of public funds and a gift from the Porter-Sesnon family of Santa Cruz. Part of the gift was used to establish an endowment for the college.

For more information, call (831) 459-2273 or visit the web site: www2.ucsc.edu/porter.

Porter Faculty and Staff

Provost

DAVID EVAN JONES, *Music*

Fellows

ELIZABETH S. ABRAMS, *Writing*

KEN ALLEY, *Art*

ELLIOT ANDERSON, *Art*

ROGER W. ANDERSON, *Chemistry and Biochemistry*

LAWRENCE ANDREWS, *Film and Digital Media*

MANUEL ARES JR., *Molecular, Cell, and*

Developmental Biology

DORIS ASH, *Education*

CHARLES ATKINSON, *Writing*

AMY C. BEAL, *Music*

TANDY BEAL, *Theater Arts*

JAMES H. BIERMAN, *Theater Arts*

ROBERTO A. BOGOMOLNI, *Chemistry and Biochemistry*

JOYCE BRODSKY, *Art*

GEORGE BROWN, *Physics*

LINDA BURMAN-HALL, *Music*
 ELISABETH CAMERON, *History of Art and Visual Culture*
 BENJAMIN CARSON, *Music*
 MARTIN M. CHERMERS, *Psychology*
 ROBERT S. COE, *Earth Sciences*
 RAY T. COLLETT, *UCSC Arboretum, Emeritus*
 DAVID H. COPE, *Music*
 WILLIAM D. COULTER, *Music*
 DONALD COYNE, *Physics*
 DAVID CRANE, *Film and Digital Media*
 E. G. CRICHTON, *Art*
 FAYE J. CROSBY, *Psychology*
 DAVID CUTHBERT, *Theater Arts*
 SHARON DANIEL, *Film and Digital Media*
 CAROLYN S. DEAN, *History of Art and Visual Culture*
 SHERWOOD DUDLEY, *Music, Emeritus*
 PETER Q. ELSEA, *Music*
 HARLAND W. EPPS, *Astronomy and Astrophysics*
 SHELLY E. ERRINGTON, *Anthropology*
 MARIA V. EZEROVA, *Music*
 M. KATHLEEN FOLEY, *Theater Arts*
 DOYLE FOREMAN, *Art, Emeritus*
 JEAN FOX TREE, *Psycholinguistics*
 MARK FRANKO, *Theater Arts*
 SUSAN FRIEDMAN, *Art*
 GREGORY FRITSCH, *Theater Arts*
 FRANK GALUSZKA, *Art*
 INGEBORG GERDES, *Art*
 ROBERT GIGES, *Core Course*
 JENNIFER A. GONZÁLEZ, *History of Art and Visual Culture*
 IRENE GUSTAFSON, *Film and Digital Media*
 MELISSA GWYN, *Art*
 JAMES B. HALL, *Literature, Emeritus*
 SUSAN HARDING, *Anthropology*
 AMELIE HASTIE, *Film and Digital Media*
 JOHN HAY, *History of Art and Visual Culture*
 IRENE HERRMANN, *Music*
 KARLTON HESTER, *Music*
 CLEMENS A. HEUSCH, *Physics*
 ELI E. HOLLANDER, *Film and Digital Media*
 EDWARD F. HOUGHTON, *Music*
 DONNA HUNTER, *History of Art and Visual Culture*
 KIMBERLY JANNARONE, *Theater Arts*
 HI KYUNG KIM, *Music*
 L. S. KIM, *Film and Digital Media*
 CONSTANCE KREEMER, *Theater Arts*
 THORNE LAY, *Earth Sciences*
 JIMIN LEE, *Art*
 ANATOLE LEIKIN, *Music*
 FREDRIC LIEBERMAN, *Music*
 PETER LIMBRICK, *Film and Digital Media*
 NORMAN LOCKS, *Art*
 SURESH LODHA, *Computer Science*
 CHARLES (CHIP) L. LORD, *Film and Digital Media*
 PAVEL MACHOTKA, *Psychology, Emeritus*
 DOMINIC W. MASSARO, *Psychology*
 WILLIAM G. MATHEWS, *Astronomy and Astrophysics*
 JENNIE LIND McDADE, *Art*
 CHARLES E. MCDOWELL, *Computer Science*
 LETA E. MILLER, *Music*

MARGARET MORSE, *Film and Digital Media*
 PETER MOSKTOFF, *Theater Arts*
 PAUL NAUERT, *Music*
 NICOLE A. PAIEMENT, *Music*
 JENNIFER PARKER, *Art*
 KENNETH PEDROTTI, *Electrical Engineering*
 PAUL RANGELL, *Art*
 BARBARA ROGOFF, *Psychology and Education*
 ELAINE YOKOYAMA ROOS, *Theater Arts*
 NORVID J. ROOS, *Theater Arts, Emeritus*
 BRUCE ROSENBLUM, *Physics*
 WARREN SACK, *Film and Digital Media*
 JOHN M. SCHECHTER, *Music*
 CATHERINE M. SOUSSLOFF, *History of Art and Visual Culture*
 SHELLEY STAMP, *Film and Digital Media*
 AUDREY E. STANLEY, *Theater Arts, Emerita*
 BRIAN J. STAUFENBIEL, *Music*
 ELIZABETH STEPHENS, *Art*
 UNDANG SUMARNA, *Music*
 DAVID SWANGER, *Education and Creative Writing*
 JOHN W. TAMKUN, *Molecular, Cell, and Developmental Biology*
 OTHMAR T. TOBISCH, *Earth Sciences, Emeritus*
 JUDITH TODD, *Writing*
 ANDREY TODOROV, *Mathematics*
 ALLEN VAN GELDER, *Computer Science*
 LEWIS WATTS, *Art*
 C. GORDON WELLS, *Education*
 LINDA WERNER, *Computer Science*
 JAMES WHITEHEAD, *Computer Science*
 PAUL WHITWORTH, *Theater Arts*
 JANE P. WILHELMS, *Computer Science*
 QUENTIN C. WILLIAMS, *Earth Sciences*
 MEL WONG, *Theater Arts*

College Administrative Officer

MICHAEL YAMAUCHI-GLEASON

Staff

SUSAN J. BEACH, *Assistant to the Provost*
 DEBORAH BELVILLE, *Academic Preceptor*
 JANICE COCKREN, *Academic Preceptor*
 KATHY COONEY, *Assistant College Administrative Officer for Student Life*
 EUGENE ERVIN, *Relief Proctor*
 ROBERT GIGES, *Academic Preceptor*
 MEGAN GNEKOW, *Housing Coordinator*
 WAYNE HENDRICKSON, *Senior Night Proctor*
 DEVA HYMEN, *College Programs Coordinator*
 RYAN JONES, *Coordinator for Residential Education*
 CECILIA KERRIDGE, *College Receptionist*
 KALIN MCGRAW, *Coordinator for Residential Education*
 TODD J. MCGREGOR, *Assistant College Administrative Officer for Student Life*
 JESSE RODRIGUEZ, *Maintenance Assistant*
 JENNIFER SIECIENSKI, *Coordinator for Residential Education*
 MARY SPAFFORD, *College Academic Adviser*
 STEVE STRICKLEY, *Groundskeeper*
 DAVID SULSER, *Maintenance Supervisor*
 PAULA TRUJILLO, *Financial Coordinator*

Kresge College

Kresge is an experience that will allow you to learn a lot about yourself, be independent and learn to take responsibility for yourself.
 —Yvette Keller, *Psychology and Modern Literature (double major)*

Academic Emphases

Kresge faculty are primarily from the humanities, but they include anthropologists, artists, writers, dramatists, journalists, and political theorists. The college houses the Departments of Literature and Women's Studies, the Writing Program, the journalism minor, and the Dickens Project.

Kresge's core course, *Power and Representation* (see page 273), invites active participation in the creation of new social possibilities. The Kresge core course is an examination of key moments at the middle and end of the 20th century. The class focuses on Hiroshima and the dawn of the atomic age; and the social movements of the late 1950s, 1960s, and early 1970s, including civil rights, the Vietnam War, the women's movement, and the gay and lesbian movement. Each instructor has a special two-week period to examine topics the instructor is well versed in, and which reflect the overall focus of the core curriculum. The last part of the course deals with the economic downturn of the 1990s. In addition to section meetings, on several nights all students come together to watch core-related films or listen to lectures.

The core course is a time where as a first-year student, you have a small class where your voice counts. It is a place to challenge your ideas and the way you think about things [by] introducing new ideas in a very open atmosphere that is safe and comfortable.

—Angela Phipps, *Literature*

The core course seeks to open avenues to new ways of thinking and to various academic disciplines at the university, as it integrates the student's intellectual, social, and personal lives in a stimulating and supportive environment. The core course develops critical writing and thinking skills that prepare students for the rapidly changing multicultural world of the year 2000 and beyond. Special sections of the core course are designed specifically for transfer students, who can enroll in this course as an elective. These sections emphasize the same issues and skills development within a context that explores a transfer student's particular concerns on entering the university.

In addition to the core course, Kresge offers a series of courses taught by faculty affiliated with the college. These courses give students a chance to study in small groups with faculty on topics close to faculty research interests and provide training in skills helpful to students as they begin their majors. A new array of classes is offered each year. Some of the courses in the past have been taught by senior faculty in mathematics, anthropology, history, literature, and journalism.

Advising

Academic advising at Kresge is done by two professional academic advisers and staff through a well-developed peer advising system that is designed to support four-year undergraduate programs as well as the concerns of transfer students. Student peer advisers, writing tutors, and a mathematics computer tutor offer students extensive individual academic guidance and support as a resource provided by the college without additional charge.

I see a lot of new frosh and new transfer students who aren't sure about where the process starts. I can talk with them and together we can solve their problems and suddenly the university doesn't seem so big.

—Kevin Tresham, *Politics*;
Student Peer Adviser

Residential Life

Kresge was the sixth college to be built on the UCSC campus. The college was founded on the principle of participatory democracy as a means of encouraging a strong sense of community. Architecturally renowned, Kresge has apartments rather than residence halls.

The Kresge apartments attract students with a strong sense of independence and community participation. Distinctively designed, the apartments are configured for four or seven people. Kitchen and living areas look out onto the street, with other rooms facing the surrounding redwood forest. At Kresge East, apartments are folded into the forest for greater quiet. These apartments with four single bedrooms are typically reserved for continuing upper-division students.

The residential life staff at Kresge work to bring students of similar interests and diverse backgrounds together academically and socially by designing special programming based on student interest. The programs focus on celebrating the diversity of the residential community, on multicultural community-building, and on enhancing academic success, through

film series, music events, career and graduate school advising, mural painting, food-centered events, field trips, and other creative programming ideas.

[Living at Kresge] takes a person who is confident with who they are . . . someone who is independent. You cook your own meals, live in a house environment with others who don't necessarily share the same view as you. It is a lot of work, but it has a big payoff. The people I lived with are still my best friends today.

—Samantha Vincent, *Psychology*

Community Life

There are a wide variety of events and activities at the college that shape community life: Lectures, workshops, trips, plays, dances, concerts, and films are a regular part of student life at the college. The nature and tenor of these events are a reflection of the interests and dedication of students and staff, who are committed to providing voice and opportunity for all community members.

Students actively shape the college community through participation in Kresge Parliament, an openly structured student organization responsible for voting the allocation of all college membership fees in support of activities and events. Parliament and monthly Town Meetings also serve as a forum for the discussion of college and campuswide issues with college staff and faculty.

Transfer Students

In recognition of the wealth of diversity that transfer students bring to the community—in terms of culture and experience—Kresge is the home of the Transfer Center for campuswide transfer students regardless of college affiliation. This is a staffed facility where students can gather to relax, socialize, hold meetings, and obtain campus information and resource support in a central location. The resource center offers workshops, social evenings, and special events that are tailored to meet the needs of transfer students.

Kresge has provided a place for me, as a transfer student, where my questions and concerns have been addressed. As a Peer Adviser, it has become my commitment to work with the Kresge community to provide students with an environment where they can experience the richness of university life.

—Julie Taylor, *Literature*; Chancellor's Undergraduate Internship Program

Kresge also offers special advising workshops and 2- and 3-credit courses designed to help transfers in the process of entering the university and moving forward in their careers from here.

Facilities

Kresge's unique style is also evident in its physical structures. At the entrance to the college is the restful Piazzetta with its "un-fountain." Spinning off from the Piazzetta are the Transfer Center, the Commuter Lounge, and the Student Lounge, equipped with television and VCR. In addition to the Transfer Center, as a unique facility on the campus, the Commuter Lounge is a place for off-campus students who want to use a kitchen, shower, or lockers while on campus. The Photo Lab Co-op is above the Piazzetta and offers 24-hour accessibility to darkroom equipment. Adjacent to the nearby meadow are the Recreation Room, a racquetball court, and an outdoor basketball court. The center of the college includes the beautiful Study Center with its soaring ceilings and walls of glass overlooking the forest. College facilities include a computer lab equipped with PCs for student use. Kresge also has the student-run Food Co-op, where healthy and organic produce is sold and working memberships are available. At the top of the college are the Town Hall performance facility, the Music Co-op, and a restaurant.

If people are looking for an atmosphere that is accepting to different personalities and mind frames, and want the independence to work with other students, Kresge offers that. Kresge really strives to have a community of people, but leaves space to assert your independence.

—Diem Do, *Community Studies*

For more information, call (831) 459-2071 or visit the web site: www2.ucsc.edu/kresge.

Kresge Faculty and Staff

Provost

PAUL N. SKENAZY, *American Literature*

Members

RALPH H. ABRAHAM, *Mathematics, Emeritus*
BETTINA APTHEKER, *Women's Studies and History*
MURRAY BAUMGARTEN, *English and Comparative Literature*

RAOUL BIRNBAUM, *History of Art and Visual Culture*

TINA CAMPT, *Women's Studies*
SHELLY E. ERRINGTON, *Anthropology*
J. PETER EUBEN, *Politics, Emeritus*

MARGE FRANTZ, *American Studies and Women's Studies, Emerita*

CARLA FRECCERO, *Literature*

PASCALE GAITET, *French Literature and Language*

JODY GREENE, *English Literature*

CONN HALLINAN, *Journalism, Retired*

HENRY R. HILGARD, *Molecular, Cell, and Developmental Biology, Emeritus*

EMILY HONIG, *Women's Studies and History*

AKASHA HULL, *Women's Studies and Literature, Emerita*

EARL JACKSON JR., *Japanese Literature*

JOHN O. JORDAN, *English Literature*

ELISE KNITTLE, *Earth Sciences*

DIANE K. LEWIS, *Anthropology, Emerita*

NATHANIEL E. MACKAY, *20th-Century Literature,*

Afro-American Literature, Creative Writing

MARY KAY MARTIN, *Writing, Emerita*

ALMA MARTÍNEZ, *Theater Arts*

CAROLYN MARTIN SHAW, *Anthropology*

GEOFFREY MASON, *Mathematics*

KAREN C. McNALLY, *Earth Sciences, Emerita*

ROBERT L. MEISTER, *Politics*

HELENE MOGLEN, *English Literature*

MADELINE MOORE, *English Literature, Emerita*

LISA ROFEL, *Anthropology*

MATTHEW SANDS, *Physics, Emeritus*

JOHN H. SCHAAR, *Politics, Emeritus*

DANNY SCHEIE, *Theater Arts*

ROSWELL (ROZ) SPAFFORD, *Writing*

RICHARD TERDIMAN, *Literature*

ANNA TSING, *Anthropology*

KAREN TEI YAMASHITA, *Literature*

College Administrative Officer

MICHAEL YAMAUCHI-GLEASON

Staff

JIMMY BROWN, *Community Safety Officer*

CAROLYN CRANDALL, *Academic Preceptor*

VIRGINIA FITZMAURICE, *Special Assistant to the College Administrative Officer*

ANGELA GALINDO, *Receptionist*

BARBARA LEE, *Services to Academic Staff Assistant*

ANNE MANOR-HILEY, *Advising and Records Coordinator*

ROBIN MCDUFF, *Maintenance Supervisor*

IAN MITCHELL, *Maintenance Assistant*

MOLLY O'BRIEN, *College Programs Coordinator*

CLAUDIA PARRISH, *Transfer Center Coordinator*

CHARLES PERRY, *Coordinator for Residential Education*

DARIEN RICE, *Groundskeeper*

KAREN ROSEWOOD HOOPER, *Associate College Administrative Officer*

PEG SHEMAIA, *Counseling Psychologist*

MARY SIERRA, *Financial Coordinator*

JULIE TAYLOR, *Academic Preceptor*

THAIS THOMPSON, *Housing Coordinator*

BETSY WOOTTEN, *Services to Academic Staff Supervisor*

MINDY YANINEK, *Assistant to the Provost*

Oakes College

Oakes was founded in 1972 to provide high-quality education to students from diverse cultural and social backgrounds. Students, staff, and faculty associated with the college believe that learning takes place not only in the classroom but also in residential settings. For that reason, they work hard to create a multicultural community whose members strive together toward certain universal goals—including equal access to educational opportunity and freedom from oppression—while simultaneously affirming and celebrating some of the distinctive aspects of the different backgrounds from which they come.

Academic Emphases

Oakes faculty members represent a variety of disciplines in the humanities, social sciences, and physical and biological sciences. Since its founding, Oakes has made a special effort to provide academic programs and experiences for underrepresented groups, including women. These programs and experiences are enriched by the presence of core faculty from disciplines housed in the college: American studies, American literature, writing, world literature, and history of consciousness. Oakes graduates have gone on to successful careers in fields such as medicine, law, education, medical research, and community service.

The Oakes core course, *Values and Change in a Diverse Society*, is required of all first-year students. The course is writing intensive and examines individual and collective responses to issues of culture, gender, sexuality, race, and class. (See page 320 for a description of the course.) Transfer students with fewer than 45 transferable quarter credits are required to take the core course.

Students at Oakes are challenged in many ways. Not only do they have the opportunity to live and work with people from different backgrounds, but they are also expected to demonstrate academic excellence in their chosen fields of study. To enable all students to do well—regardless of their level of high school preparation—a variety of services are available:

- *The Learning Center* at Oakes College offers a study center as well as tutoring and advising. Special assistance in writing and tutoring in a variety of subjects are offered to Oakes students and EOP students.
- *The Oakes Computer Lab* provides access to 20 PC computers for Oakes students.
- *Oakes Community Service* provides students with information about and assistance in

making contact with a wide variety of community service organizations. All Oakes students are encouraged to contribute service to public agencies, schools, and community organizations in the city of Santa Cruz and in economically deprived areas of Santa Cruz and Monterey Counties. Oakes students serve as tutors, teachers, mentors, and community builders. Academic credit is available through the *Oakes Community Service* course.

- *Academic and psychological counselors* work with students to help them overcome obstacles to learning and realize their full potential.

College Community and Facilities

Oakes College, located on the west side of the UCSC campus, commands a sweeping view of Monterey Bay. Students may choose between apartment and residence hall living. The residence halls have lounges on each floor, attractive courtyards, and views of the ocean and the city of Santa Cruz. The college's residence halls and apartments are arranged into "blocks." Five students share an apartment, along with the responsibilities for maintaining it and cooking their own meals. Residence halls are coed and provide space for students in double and single rooms. Rest-room facilities for each gender are located on each floor.

Full-time coordinators for residential education and neighborhood assistants help residents develop cooperative ways of living together. As one student put it, "Oakes is a community where people of many different colors, backgrounds, interests, and goals form a friendly neighborhood. We share our cultures and adapt to the different lifestyles of our neighbors." The residential program is designed to assist all students in integrating their academic and social needs. The residential staff hosts activities such as brunches, study breaks, and block dinners, each with a different theme and often reflecting the various cultures represented by Oakes students. Other events include once-a-month College Night programs in the dining hall, weekend videos, TGIFs, celebrations of cultural traditions such as Kwanzaa and Dia de los Muertos, an annual Harvest Dinner for the Oakes community, a Valentine's Day party, and a spring block party.

The college staff seeks to nurture and sustain a community in which mutual respect, understanding, and concern for others are the norm. Within that atmosphere of community expectations, students are also supported and encour-

aged to find room for their own creative personal expression.

The other physical facilities at Oakes further support the special programs of the college and provide recreational opportunities for the students. College facilities include the Learning Center, administered by the Academic Resources Center, with computers and seminar rooms; a multipurpose room for lectures, movies, and small theater productions; a college library; a lounge used for college dinners and meetings; a dining facility shared with College Eight; TV lounges in the residences and adjacent to the coffee shop; and a small basketball court, the "Underdome." Additional recreational facilities located close to the college include tennis courts, a large soccer field, and an indoor basketball court.

A grant from the San Francisco Foundation—from Roscoe and Margaret Oakes Foundation funds—was used in partnership with public funds for the construction of Oakes. Part of the grant was used to establish an endowed fund for the college.

For further information, call (831) 459-2558 or visit the web site: oakes.ucsc.edu.

Oakes Faculty and Staff

Provost

PEDRO G. CASTILLO, *History*

Fellows

DAVID H. ANTHONY III, *History*

GEORGE R. BLUMENTHAL, *Astronomy and Astrophysics*

BARRY BOWMAN, *Molecular, Cell, and Developmental Biology*

VICTOR BURGIN, *History of Consciousness, Emeritus*

MAX CAMARILLO, *Counseling and Psychological Services*

JAMES T. CLIFFORD, *History of Consciousness*

CHRISTOPHER CONNERY, *Chinese Literature*

MICHAEL H. COWAN, *Literature and American Studies*

ANGELA Y. DAVIS, *History of Consciousness*

TERESA DE LAURETIS, *History of Consciousness*

DAVID E. DORFAN, *Physics*

BARBARA L. EPSTEIN, *History of Consciousness*

JAMES B. GILL, *Earth Sciences*

SUSAN GILLMAN, *American Literature*

KIRSTEN GRUESZ, *Literature*

DONNA J. HARAWAY, *History of Consciousness*

YVETTE HUGINNIE, *American Studies*

SHARON KINOSHITA, *Literature and Language Studies*

DAVID S. KLIGER, *Chemistry and Biochemistry*

ANN M. LANE, *American Studies*

DIANE K. LEWIS, *Anthropology, Emerita*

GEORGE LIPSITZ, *American Studies*

PRADIP K. MASCHARAK, *Chemistry and Biochemistry*

ERIC PORTER, *American Studies*

CATHERINE RAMIREZ, *American Studies*

RENYA RAMIREZ, *American Studies*

A. CHRISTINA RAVELO, *Ocean Sciences*

FORREST G. ROBINSON, *American Studies*

TRICIA ROSE, *American Studies*

DONALD L. ROTHMAN, *Writing*

DANIEL SELDEN, *Literature*

MARY W. SILVER, *Ocean Sciences*

NEFERTI TADIAR, *History of Consciousness*

FRANK J. TALAMANTES, *Molecular, Cell, and Developmental Biology*

HAYDEN WHITE, *History of Consciousness, Emeritus*

ROB WILSON, *Literature*

STEPHEN C. WRIGHT, *Psychology*

JUDY YUNG, *American Studies*

ADRIENNE L. ZIHLMAN, *Anthropology*

Honorary Associates

J. HERMAN BLAKE

BRUCE N. COOPERSTEIN

DAVID DODSON

ALLEN B. FIELDS

DOLORES HUERTA

ELBA R. SÁNCHEZ

College Administrative Officer

SUSAN WELTE

Staff

MICHAEL BARTEE, *Counseling Psychologist*

CHER BERGEON, *Academic Preceptor*

IRA BEYAH, *Relief Proctor*

ANTOINE BRACY, *Coordinator for Residential Education*

LOWELL BURTON, *Maintenance Supervisor*

THOMAS CASEY, *Community Service Coordinator*

TERRY COHELAN, *Senior Maintenance Assistant*

STEPHANIE COULTER, *Assistant to Provost and to College Administrative Officer*

KATHY DURCAN, *Academic Services Assistant*

BILL HEINRICH, *Coordinator for Residential Education*

ELAINE KIHARA, *Academic Preceptor*

ROBIN KIRKSEY, *Financial Coordinator*

C. J. LESLIE, *Groundskeeper*

ADRIANA LOPEZ, *Coordinator for Residential Education*

GWENDOLYN MATHIEU, *Housing Coordinator*

LAURA MCSHANE, *Academic Services Assistant*

MARIE MORONES, *College Assistant*

EMILIO NAVARRO, *Maintenance Assistant*

OSIRIS ORTIZ, *College Programs Assistant*

MARI ORTIZ-MCGUIRE, *Associate College Administrative Officer*

KELLI RIGGS, *College Programs Coordinator*

PEGGY ROSE, *EOP Academic Counselor*

PATTI TRAUOGOTT, *Advising and Records Coordinator*

NICK YUKICH, *Senior Proctor*

College Eight

The theme of College Eight—Environment and Society—is concern for social, political, scientific, and ethical issues, recognizing the essential interconnections among human beings and between humans and all other forms of life. College Eight faculty are drawn primarily from the Environmental Studies, Sociology, and Community Studies Departments, but also include faculty from other disciplines, such as Biology, Computer Engineering, Computer Science, Earth Sciences, Mathematics, Physics, and Psychology.

The students who come to College Eight bring with them a wide variety of life, work, and educational experiences. They represent all the disciplines in their choices of major. They also represent a rich diversity of cultural backgrounds. A large number of transfer students attend College Eight and tend to have a clear sense of their educational and professional objectives. For first-year students, the college fosters an exciting, interdisciplinary intellectual atmosphere in which to explore their academic interests and potential. This mix of ages and backgrounds creates a refreshingly easy fellowship among faculty, staff, and students.

Academic Emphases

The College Eight core course, *Environment and Society*, examines different perspectives on environment and community in the contemporary world. (See page 154 for the course description.) Through a series of lectures, films, readings, and small-group discussions, the course provides an opportunity for first-year students to study issues of vital importance, to share their diverse backgrounds, cultural heritage, and points of view. The course, which is required of all first-year students, features guidance and practice in the critical reading and writing skills necessary for successful study at the university level.

College Eight students and faculty are encouraged to develop courses, conferences, and field projects. Internships and field studies offer an opportunity to link classroom theory with action in the community.

College Community and Facilities

College Eight is located on a sunny, terraced hillside on the west side of the UCSC campus, a site that offers a spectacular view of Monterey Bay and the California coastline. The college is designed to encourage interaction among resident and commuter students, faculty, and staff. Outdoor spaces allow for relaxing, informal

opportunities to converse and socialize; they include small residence hall patios, grass quadrangles, and a large plaza—the heart of the college—where pedestrian traffic converges. Adjacent to the college are recreational facilities including the West Field House, tennis courts, basketball and sand volleyball courts, and playing fields. The Theater Arts and Music Centers, McHenry Library, and Porter and Oakes Colleges are a short distance from the college.

College Eight's facilities include an academic building that accommodates the college office, the Sociology and Community Studies Departments and associated research centers, a computer lab with printers, five classrooms, and faculty offices.

Approximately 390 students live in a community of two- and three-story residence halls with single and double rooms and suites. The residence halls include designated study lounges, laundry facilities, and lobbies that serve as living rooms—favorite places where residents gather to relax, watch television, and catch up on the news of the day. Another 260 students are housed in College Eight's two-, three-, and four-bedroom apartments, which are generally reserved for students at the sophomore level and above.

The college's enthusiastic residential staff is composed of coordinators for residential education, who are full-time live-in professionals, along with undergraduate resident assistants. The residential staff plans a variety of educational and recreational events including community barbecues, outdoor movies, and a quarterly cultural festival celebrating the diversity of our community. More intimate gatherings include study breaks, coffee talks, brunches, and potlucks. The residential staff is available to ease the transition to college life, making the college a comfortable new home for our residents.

The Student Commons building contains the office of College Eight's college programs coordinator as well as two conference rooms and a study center for student use. The lively College Eight Café features a pool table and a quiet, comfortable corner with couches. The café is a favorite haven and gathering place for students, faculty, staff, and other members of the campus community.

The College Eight Student Programs Office, in conjunction with the student government and student organizations, plans social, multicultural, and educational events for the college community. Weekly Café Nights—featuring open mikes, music, art shows, and guest speakers—accommodate the diverse spectra of cultural and artistic interests of the students. College Night, a monthly cultural event, pro-

vides an opportunity for students to learn about a variety of cultures through entertainment and delicious cuisine. In addition, the College Eight Student Programs Office works closely with the Student Environmental Center to bring programs that educate and build long-lasting networks, which aim to address the environmental issues affecting our world today.

Above all, College Eight seeks to create a community of inclusion, in which each person is encouraged to share and explore beliefs, worldviews, values, and ideas in an atmosphere of mutual support and trust.

For more information, contact the college at (831) 459-2361, e-mail 8housing@ucsc.edu or crmeusel@ucsc.edu, or visit the web site: www2.ucsc.edu/eight/.

College Eight Faculty and Staff

Provost

ROSWELL (ROZ) SPAFFORD, *Writing*

Fellows

JENNIFER K. ANDERSON, *Environmental Studies*

DAVID P. BELANGER, *Physics*

JULIE BETTIE, *Sociology*

JOHN G. BORREGO, *Latin American and Latino Studies*

BRUCE BRIDGEMAN, *Psychology*

DAVID T. BRUNDAGE, *Community Studies*

MONICA J. CASPER, *Sociology*

BRUCE N. COOPERSTEIN, *Mathematics*

DANIEL P. COSTA, *Ecology and Evolutionary Biology*

BEN CROW, *Sociology*

ROBERT R. CURRY, *Environmental Studies, Emeritus*

DANIEL F. DOAK, *Environmental Studies*

BRYAN H. FARRELL, *Environmental Studies, Emeritus*

F. JOEL FERGUSON, *Computer Engineering*

ANDREW FISHER, *Earth Sciences*

WILLIAM H. FRIEDLAND, *Community Studies and Sociology, Emeritus*

HIROSHI FUKURAI, *Sociology*

MARGARET H. FUSARI, *Environmental Studies;*

Natural Reserve Director

JOAQUÍN GARCÍA-LUNA, *Computer Engineering*

VIKTOR GINZBURG, *Mathematics*

STEPHEN R. GLIESSMAN, *Environmental Studies*

WALTER L. GOLDFRANK, *Sociology*

DAVID GOODMAN, *Environmental Studies*

GARY B. GRIGGS, *Earth Sciences; Director, Institute of Marine Sciences*

BRENT HADDAD, *Environmental Studies*

DAVID P. HELMBOLD, *Computer Science*

PHOKION G. KOLAITIS, *Computer Science*

DAVID C. KOO, *Astronomy and Astrophysics*

TRACY LARRABEE, *Computer Engineering*

DEBORAH LETOURNEAU, *Environmental Studies*

PAUL M. LUBECK, *Sociology*

PATRICK MCKERCHER, *Writing*

PAUL NIEBANCK, *Environmental Planning, Emeritus*

JAMES R. O'CONNOR, *Sociology, Emeritus*

ART PEARL, *Education, Emeritus*

JOHN S. PEARSE, *Ecology and Evolutionary Biology, Emeritus*

JAMES E. PEPPER, *Environmental Planning, Emeritus*

DANIEL M. PRESS, *Environmental Studies*

MARY BETH PUDUP, *Community Studies*

PETER T. RAIMONDI, *Ecology and Evolutionary Biology*

DAVID M. RANK, *Astronomy and Astrophysics, Emeritus*

CRAIG REINARMAN, *Sociology*

MICHAEL ROTKIN, *Community Studies*

MARTINE D. F. SCHLAG, *Computer Engineering*

DANIEL SCRIPTURE, *Writing*

MICHAEL SOULÉ, *Environmental Studies, Emeritus*

NANCY STOLLER, *Community Studies*

ANDREW SZASZ, *Sociology*

ANUJAN VARMA, *Computer Engineering*

CANDACE WEST, *Sociology*

TERRIE M. WILLIAMS, *Ecology and Evolutionary Biology*

DEBORAH A. WOO, *Community Studies*

Affiliate Fellows

WILLIAM JACKSON (JACK) DAVIS, *Ecology and Evolutionary Biology*

SYLVIA JENKINS, *Music*

BURNEY LE BOEUF, *Ecology and Evolutionary Biology, Emeritus*

JOEL R. PRIMACK, *Physics*

BRIAN WALTON, *Environmental Studies;*

Coordinator, Predatory Bird Research Group

College Administrative Officer

SUSAN WELTE

Staff

DAVID BARRY, *Senior Proctor*

THERESA BEASLEY, *Housing Coordinator*

PAUL BIANCHINI, *Facilities/Maintenance Supervisor*

JAN BURROUGHS, *Academic Preceptor*

JODY CROCE, *Café Manager*

TRAVIS DOUGLAS, *Coordinator for Residential Education*

WENDY GITTINGS, *Café Assistant Manager*

HEIDI LEWIN, *College Programs Coordinator*

SANDRA LORD-CRAIG, *Financial Coordinator*

MARY MCKINNON, *Associate College Administrative Officer*

CHARLES MEUSEL, *College Assistant*

A. PATRICE MONSOUR, *Counseling Psychologist*

LAUREN REED, *Academic Preceptor*

SARA WALSH, *Assistant to the Provost and*

Coordinator of Advising and Records

NATE WESTRUP, *Coordinator for Residential Education*

PAUL WILLIS, *Coordinator for Residential Education*

BALDO ZARAGOZA, *Maintenance Assistant*

College Nine

At College Nine, we introduce students to our increasingly interconnected world. Students can learn about the impact of economic globalization. We also expect them to come to appreciate the diversity of cultural traditions.

—Campbell Leaper,
College Nine Provost

Academic Emphases

College Nine's theme of International and Global Perspectives emphasizes the importance of both diversity and unity in understanding individuals and societies. The academic and cocurricular programs are designed to explore the wide diversity found in the world based on people's economic opportunities, political power, and cultural traditions. At the same time, we consider how people across the world are becoming interconnected through global economies, education, mass media, jet travel, and computers. Students interested in these issues either as their major focus or as part of their general education are invited to join the College Nine community.

Writing Seminar

In the first-quarter frosh course, *International and Global Perspectives: A Writing and Discussion Seminar* (see page 154), students examine current issues pertinent to the college's intellectual theme. Topics address issues such as globalization, inequities in wealth and poverty across the world, human rights, and regional conflicts.

The seminar emphasizes the development of students' writing skills. Being able to write well is a valuable asset for success in college and later in most careers. Students write several reflective and analytical papers during the quarter. Each paper undergoes at least one revision after the student receives constructive feedback from the instructor. Thus, the instructors work closely with each student throughout the quarter.

Special Academic Programs

Optional programs are available to involve College Nine students in academic and cocurricular activities beyond the first-quarter course. They are designed to promote students' academic achievement and success by connecting them with faculty mentors and helping them pursue leadership experiences in particular contexts.

Exploring A World of Possibilities Workshop

College Nine students have the option of enrolling in *Exploring A World of Possibilities Workshop*. This 2-credit course meets once per week and can be taken in addition to the regular 15-credit academic load. The workshop emphasizes small-group experiential learning. Students examine social, cultural, political, and environmental issues. These explorations involve examining one's own life experiences and identity development in relation to multicultural and global perspectives. The course includes discussions, group activities, film presentations, and guest speakers.

Service Learning

Students can extend their learning beyond the classroom by getting practical experience and course credit working as an intern for a community or business organization. This type of practical experience is known as service learning or field study. Examples include assisting in a classroom or at a homeless shelter. College Nine has its own service-learning program. In addition, there are a variety of service-learning programs in the academic Departments in the social sciences, including Community Studies, Environmental Studies, Sociology, Economics, Latin American and Latino Studies, and Psychology. Whether through their major or College Nine, students enrolled in one of these programs work with both a field supervisor and a faculty sponsor. The field supervisor guides the student at the practicum site, while the faculty sponsor helps the student develop a reading list and paper topic related to the placement. The College Nine advisers will help direct students to possible practicum programs at the college or in academic departments.

Students as Teachers and Mentors

College Nine students have special opportunities to become course assistants, tutors, and student mentors. By enrolling in *Teaching a World of Possibilities*, students gain independent experience as teachers leading their own discussion sections of a College Nine course. They receive close supervision that emphasizes a collaborative approach to developing and enhancing teaching, communication, and leadership skills. The College Nine academic advisers can also direct students to other opportunities for student-teaching and peer-mentoring programs on campus. These are excellent opportunities to work closely with a faculty member and to develop one's own skills as a teacher and a leader.

Education Abroad

The UC Education Abroad Program (see pages 40–41) places students at a university in another country for one or more quarters. Studying abroad can be a valuable way to expand one's understanding of the world. Given the international focus at College Nine, students are encouraged (but not required) to develop a second language or to study abroad.

Global Information Internship Program

The Global Information Internship Program (GIIP) places highly motivated students—trained in social science and information technology—in internships with nongovernmental organizations and community groups. Students in GIIP help these organizations and groups in the use of Internet-based information and communications technologies. Interns acquire leadership and organizational skills through the “learning-by-doing” method. For more information, see page 42 and visit the web site at www2.ucsc.edu/giip/.

Research Opportunities

The faculty at UC Santa Cruz are ranked high in their quality of research. College Nine students are encouraged to take advantage of the many excellent opportunities available to work closely with faculty as research apprentices. Students will find many internship, independent study, or senior thesis programs in the departments of most majors. The College Nine academic advisers will help link students with these programs. College Nine students will also have connections to faculty affiliated with various research institutes concerned with international and global issues. They include the following:

- The Center for Agroecology & Sustainable Food Systems (see page 59)
- The Center for Global, International and Regional Studies (see page 60)
- The Center for Justice, Tolerance, and Community (see page 61)
- The Chicano/Latino Research Center (see page 62)
- The Santa Cruz Center for International Economics (see page 70)

College Nine Scholars Program

Eligible College Nine frosh may apply to the Scholars Program. This includes enrolling in an honors section of the frosh writing seminar in the fall quarter, the 2-credit workshop in the winter, and a special seminar in the spring.

College Nine Pathways to Distinction

Another feature of College Nine is that qualified students may graduate with College Nine Distinction. This recognition is intended to serve as an incentive for students to pursue activities that are especially apt to help them succeed in college and beyond. Two pathways are possible:

Research and scholarship. In this pathway, students pursue research with faculty by completing three quarters (15 credits) of work on a senior thesis or a research internship. Students may be recognized with College Nine Distinction if they do a thesis or a research internship in their major on a topic related to international or global issues.

Language and culture. Students who enroll in at least three quarters (15 credits) in either Education Abroad or a foreign language (or a combination) may qualify for College Nine Distinction.

College Community and Facilities

Founded in fall 2000, College Nine is one of the newest colleges at UCSC. Consistent with UCSC's founding vision, College Nine creates an integrated living and learning environment through engaging academic and extracurricular programs. The college motto, "Celebrating A World of Possibilities," describes exciting cocurricular opportunities to learn more about the world in which we live.

Theme Programming

The College Nine theme of International and Global Perspectives forms a central foundation of our programming. Each month, students and staff work together to develop programs and provide opportunities to learn about and enjoy different aspects of the world around us. Festivals of food and dance, hands-on arts programs, faculty presentations, field trips, film series, and other programs are offered. Some past programs have included European Craft Workshop, Exploring Acupuncture and Chinese Medicine, Rhythm and Soul Food Café, and Field Trips to Chinatown, Japantown, and the Asian Art Museum in San Francisco.

College Nights

Each month, the college community comes together to plan a College Night, which is a large-scale community celebration, held in the dining commons and open to all College Nine students whether or not they live on campus. These events are planned by students and focus on particular regions of the world. College

Nights include food, entertainment, and educational materials related to the theme. Some past College Nights have been Winter Holidays from Around the World, Carnival, and Asian Traditions.

Intercultural Communication Retreat

This two-day retreat provides international and American students from diverse backgrounds the opportunity to explore various components of intercultural communication. Through a series of structured exercises and small-group discussions, students share perspectives on issues such as multiculturalism, values orientation, and diversity. The goal of the workshop is to build community and friendship among international and American students as well as to increase students' understanding of the complexity of communicating across cultures. The Intercultural Communication Retreat is optional; students apply for this opportunity in the fall.

International Living Center

The International Living Center (ILC) at College Nine offers a unique living environment fostering understanding, cooperation, and friendship among upper-division students from different nations, cultures, and backgrounds. Half of the residents are students from the United States, and the other half are students from various countries around the world. Students reside in the College Nine Apartments.

Model United Nations

Students have the opportunity to explore a multitude of international issues through interactive methods that include role playing, a mock UN session, and faculty presentations.

Intergroup Dialogue

Through this program, students are given opportunities to learn, experience, and work constructively with one another through structured dialogues and experimental activities across social-group boundaries and through social conflict. The Intergroup Dialogue program initiates links between formal academic course work and students' individual experiences of intergroup conflict and relations.

CREATE

CREATE (Cultural Resources to Educate and to Empower) offers a community at College Nine for students of color to find support and empowerment through mentorship and friendship.

Rainbow Club

The Rainbow Club provides opportunities for gay, lesbian, bisexual, transgender, intersex, queer, and questioning students and their allies to join together for self-awareness and social activities in a fun, relaxed atmosphere.

Fall Leadership Institute

Student leadership and involvement are key to successfully building the new College Nine community. The Fall Leadership Institute offers students the opportunity to develop leadership skills and to develop efficacy as world citizens and leaders at College Nine. The institute meets weekly throughout fall quarter, providing a wide range of exercises, guest speakers, discussions, and debates.

Other Cocurricular Opportunities

Getting involved in cocurricular activities is a predictor of college success. Not only do college activities help students make friends, they foster leadership and group cooperation skills. There are many opportunities at College Nine for student involvement, including the College Nine Student Government Association and Programming International Events (PIE). These organizations are responsible for many of the programs previously described. Additionally, there are social and recreational programs such as dances, ski trips, and intramural sports. There are also specialized groups such as Cloud Nine (the cappella singing group) and the Book Club.

Physical Surroundings

College Nine is situated in a redwood grove next to the Social Sciences 1 and 2 Buildings near the heart of campus. Peabody's Coffee Cart, located on the ground floor of Social Sciences 2, serves espresso drinks, pastries, and sandwiches. Also, one of the campus's Instructional Computing Labs is conveniently located in the Social Sciences 2 Building.

A nature preserve serves as College Nine's "backyard." College Nine students have immediate access to hiking, running, and mountain bike trails in the adjacent forest.

Newly constructed residence halls with 400 single and double bedrooms opened in fall 2002. These fully furnished residence halls include student lounges, recreational spaces, and Internet connections. In addition, a state-of-the-art dining hall with an adjoining game room and student lounge for both Colleges Nine and Ten opened in fall 2002.

Colleges Nine and Ten also house approximately 300 upper-division students in newly

constructed apartments, with 190 students in single bedrooms and the balance in double and triple rooms. All apartments have full kitchens, living rooms, bathrooms, and Internet connections. Ground-floor apartments have decks, and most upper apartments have private balconies.

For more information about academic or general college programs, call (831) 459-5034, e-mail dslater@ucsc.edu, or visit the web site: collegenine.ucsc.edu.

College Nine Faculty and Staff

Provost

CAMPBELL LEAPER,* *Division of Social Sciences; Psychology*

Fellows

*Charter Fellows**

JOSHUA AIZENMAN,* *Economics*

DILIP BASU,* *History*

DONALD BRENNIS,* *Anthropology*

EILEEN BROOKS,* *Economics*

EDMUND BURKE III,* *History*

NANCY CHEN,* *Anthropology*

WEIXIN CHENG,* *Environmental Studies*

MARK CIOC,* *History*

ANNETTE CLEAR,* *Politics*

CATHERINE R. COOPER,* *Psychology and Education*

BEN CROW,* *Sociology*

JONATHAN A. FOX,* *Latin American and Latino Studies*

K. C. FUNG,* *Economics*

MARGARET (GRETA) A. GIBSON,* *Education and Anthropology*

PER F. GJERDE,* *Psychology*

STEPHEN R. GLIESSMAN,* *Environmental Studies*

WALTER L. GOLDFRANK,* *Sociology*

JUNE A. GORDON,* *Education*

ISEBILL V. GRUHN,* *Politics*

JULIE GUTHMAN,* *Community Studies*

MICHAEL M. HUTCHISON,* *Division of Social*

Sciences; Economics

DAVID E. KAUN,* *Economics*

KENNETH KLETZER,* *Economics*

DANIEL T. LINGER,* *Anthropology*

RONNIE D. LIPSCHUTZ,* *Politics*

SURESH LODHA,* *Computer Science*

PAUL M. LUBECK,* *Sociology*

JAYE PADGETT,* *Linguistics*

HUGH RAFFLES,* *Anthropology*

HELEN SHAPIRO,* *Sociology*

JEROME SHAW,* *Education*

NIRVIKAR SINGH,* *Economics*

MICHAEL E. URBAN,* *Politics*

CARTER WILSON,* *Community Studies, Emeritus*

College Administrative Officer

DEANA SLATER

Senior Academic Preceptor

ROBERT TAYLOR

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ABBEY ASHER, *Special Projects Coordinator*

RACHEL BAUMAN, *Associate College Administrative Officer*

WENDY BAXTER, *Manager of Cocurricular Programs*

NANCY CHA, *Coordinator of Residential Education*

OLIVIA CHAN, *Assistant to the Provost*

NIDI CHANANI, *Assistant College Programs*

Coordinator

JANE HARTMAN, *Assistant to the Provost and the*

College Administrative Officer

AMY HYLER-ESSIG, *Housing Coordinator*

JAY JOHNSON, *Proctor*

AUDREY KIM, *Psychologist*

VICTOR KIMURA, *Financial Analyst*

MARCIA LEVITSKY, *Academic Adviser*

MATT LOZANO, *Housing Assistant*

ED MACHADO, *Proctor*

ANDREA MONROE, *Manager of Cocurricular*

Programs

SIMON O'SHEA, *Coordinator of Residential*

Education, International Living Center

ERIN RAMSDEN, *Cocurricular Programs Coordinator*

BRETT RIALE, *Senior Building Maintenance*

Supervisor

CYNTHIA WELLE, *Coordinator of Residential*

Education

SARAH WOODSIDE, *College Programs Coordinator*

College Ten

Our goal at College Ten is to foster students' concerns for social justice and their respect for diversity. This appreciation develops through both understanding and practice. Students can study the roots of social problems such as prejudice, ethnic hatreds, poverty, and political oppression. Another form of learning can occur through involvement in community organizations and other agencies. In these ways, we hope our students can contribute to the makings of a better world.

—Campbell Leaper,
College Ten Provost

Academic Emphases

College Ten's theme of Social Justice and Community addresses a range of social problems and their impact on all members of society. In particular, the academic and cocurricular programs consider the injustices that many people confront in their lives. Possible community and governmental policies for addressing social, political, and economic inequalities are also examined. In addition, the college provides stu-

dents with opportunities to make their own positive contributions to social change through community involvement or scholarly research.

The college curriculum will explore the causes and consequences of social injustice in several ways. Students will examine the roots of prejudice, discrimination, and violence directed toward groups based on their ethnicity, skin color, gender, sexual orientation, religious beliefs, or political views. They will also consider the causes and consequences of poverty both within the United States and across the world.

Writing Seminar

In the first-quarter frosh course, *Social Justice and Community: A Writing and Discussion Seminar* (see page 155), students examine current issues pertinent to the college's intellectual theme. Topics address issues such as poverty, discrimination, and economic injustice. Ways that communities, governments, and businesses can address inequities in society are also examined.

The seminar emphasizes the development of students' writing skills. Being able to write well is a valuable asset for success in college and later in most careers. Students write several reflective and analytical papers during the quarter. Each paper undergoes at least one revision after the student receives constructive feedback from the instructor. Thus, the instructors work closely with each student throughout the quarter.

Special Academic Programs

Optional programs are available to involve College Ten students in academic and cocurricular activities beyond the first-quarter core course. They are designed to promote students' academic achievement and success by connecting them with faculty mentors and helping them pursue leadership experiences in particular contexts.

Social Justice Issues Workshop

College Ten students have the option of enrolling in the *Social Justice Issues Workshop* in winter quarter. This 2-credit course meets once per week and can be taken in addition to a regular 15-credit academic load. The workshop offers a small, dynamic learning community in which members explore important issues of personal and cultural identity; social, political, and environmental concerns; and community-mindedness. The class emphasizes small-group experiential learning through structured exercises and group activities, and also includes discus-

sions, film presentations, and guest speakers. The course is offered to both first-year and upper-division students.

Service Learning

Students can extend their learning beyond the classroom by getting practical experience and course credit working as an intern for a community organization or a school. This type of practical experience is known as service learning or field study. Examples include assisting in a classroom or a homeless shelter. College Ten has its own service-learning program. In addition, there are a variety of service-learning programs in the academic Departments in the social sciences, including Community Studies, Economics, Environmental Studies, Latin American and Latino Studies, Psychology, and Sociology. Whether through College Ten or their major, students enrolled in one of these programs work with both a field supervisor and a faculty sponsor. The field supervisor guides the student at the practicum site, while the faculty sponsor helps the student develop a reading list and paper topic related to the placement. The College Ten advising staff will help students find possible practicum programs at the college or in academic departments.

Practical Activism: Lessons in Local and Global Change

This annual one-day conference focuses on international social justice concerns in the local context. Students gain valuable leadership skills in developing and implementing this exceptional program, which involves collaboration among faculty, staff, and the local community.

Students as Teachers and Mentors

College Ten students have special opportunities to become course assistants, tutors, and student mentors. By enrolling in *Teaching Social Justice*, students gain experience as teachers leading their own discussion sections of a College Ten course. They receive close supervision that emphasizes a collaborative approach to developing and enhancing teaching, communication, and leadership skills. The College Ten academic advisers can also direct students to other opportunities for student-teaching and peer-mentoring programs on campus. These are excellent opportunities to work closely with a faculty member and to develop one's own skills as a teacher and a leader.

Research Opportunities

The UC Santa Cruz faculty are ranked high in their quality of research. College Ten students are encouraged to take advantage of the many excellent opportunities available to work closely with faculty as research apprentices. Students will find many internship, independent study, or senior thesis programs in the departments of most majors. The College Ten academic advisers will help link students with these programs. College Ten students will also have connections to faculty affiliated with various research institutes concerned with international and global issues. These institutes are affiliated with the Social Sciences Division and include the following:

- The Center for Agroecology & Sustainable Food Systems (see page 59)
- The Center for Global, International and Regional Studies (see page 60)
- The Center for Justice, Tolerance, and Community (see page 61)
- The Chicano/Latino Research Center (see page 62)
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College Ten Scholars Program

Eligible College Ten frosh may apply to the Scholars Program. This includes enrolling in an honors section of the frosh writing seminar in the fall, the 2-credit workshop in the winter, and a special seminar in the spring.

College Ten Pathways to Distinction

Another feature of College Ten is that qualified students may graduate with College Ten Distinction. This recognition is intended to serve as an incentive for students to pursue activities that are especially apt to help them succeed in college and beyond. Two pathways are possible:

Research and scholarship. In the first pathway, students are encouraged to pursue research opportunities with faculty by completing three quarters (15 credits) of work on a senior thesis or a research internship. Students may be recognized with College Ten Distinction if they do a thesis or a research internship in their major on a topic related to the theme of social justice and community.

Service and leadership. The second route to graduating with College Ten Distinction is through completing three quarters (15 credits) of service-learning internships, teaching, or other forms of community service.

College Community and Facilities

Founded in fall 2002, College Ten is the newest college at UCSC. Consistent with UCSC's founding vision, College Ten creates an integrated living and learning environment through engaging academic and extracurricular programs focusing on the theme of Social Justice and Community.

Monthly Theme Programming

The College Ten theme of Social Justice and Community forms a central foundation of our programming. Each month, we focus on a different aspect of social justice, and students and staff work together to develop programs, providing opportunities to learn about and enjoy different aspects of the topic. Theme events may include faculty presentations, open microphones, field trips, film series, and hands-on arts programs.

College Nights

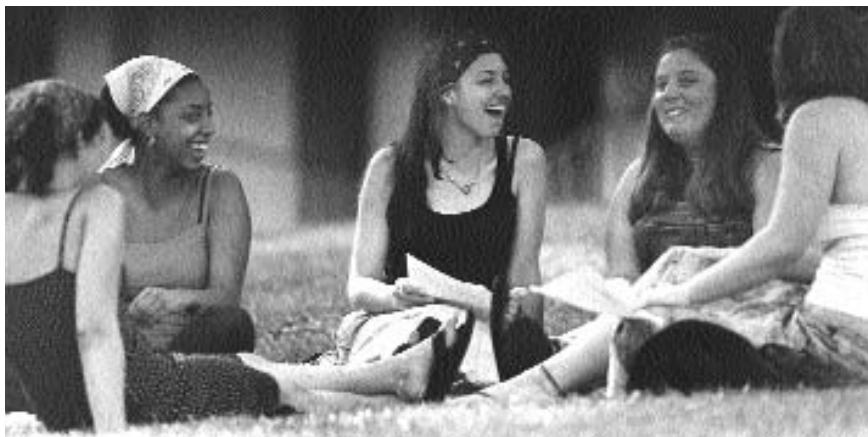
Every quarter, students and staff work together to plan College Nights, which are large-scale community celebrations, held in the dining commons and open to all College Ten students whether or not they live on campus. College Nights include food, entertainment, and educational materials related to a theme.

Multicultural Community Weekend

This two-day retreat provides students from diverse backgrounds the opportunity to explore various components of multicultural communication. Through a series of structured exercises and small-group discussions, students share perspectives on issues such as multiculturalism, values orientation, and diversity. The goal of the workshop is to build community and friendship among students as well as to increase students' understanding of the complexity of communicating across diverse backgrounds. The Multicultural Community Weekend is optional; students apply for this opportunity in the fall.

CREATE

The purpose of CREATE (Cultural Resources to Educate and to Empower) is to facilitate the ongoing discussion of diversity issues at College Ten and in our living communities, learn about and promote multiculturalism, plan activities, and help students and staff have a resource for inclusiveness and training.



College residents enjoying an outdoor study session

Rainbow Club

The Rainbow Club provides opportunities for gay, lesbian, bisexual, transgender, intersex, queer, and questioning students and their allies to join together for self-awareness and social activities in a fun, relaxed atmosphere.

ENGAGE

(Explore New Growth and Gain Experience) ENGAGE offers students the opportunity to explore and develop their own beliefs, values, and feelings about current issues and social concerns through a wide range of exercises, guest speakers, discussions, and debates. Participants develop leadership skills and increase their efficacy as world citizens and leaders at College Ten. ENGAGE meets weekly throughout fall quarter.

Other Cocurricular Opportunities

Getting involved in cocurricular activities is a predictor of college success. Not only do college activities help students make friends, they foster leadership and group cooperation skills. There are opportunities at College Ten for student involvement, including the College Ten Student Government Association. These organizations are responsible for many of the programs previously described. Additionally, there are social and recreational opportunities such as dances, ski trips, and intramural sports for College Ten students. There are more specialized groups, such as Cloud Nine (the a cappella singing group), the Praxis Student Volunteer Community, and the Book Club.

Physical Surroundings

College Ten is situated in a redwood grove next to the Social Sciences 1 and 2 Buildings near the heart of campus. Peabody's Coffee

Cart, located on the ground floor of Social Sciences 2, serves espresso drinks, pastries, and sandwiches. Also, one of the campus's Instructional Computing Labs is conveniently located in Social Sciences 2.

A nature preserve serves as College Ten's "backyard." College Ten students have immediate access to hiking, running, and mountain bike trails in the adjacent forest.

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Colleges Ten and Nine also house approximately 300 upper-division students in newly constructed apartments, with 190 students in single bedrooms and the balance in double and triple rooms. All apartments have full kitchens, living rooms, bathrooms, and Internet connections. Ground-floor apartments have decks, and most upper apartments have private balconies.

For more information about academic or general college programs, call (831) 459-5034, e-mail dslater@cats.ucsc.edu, or visit the College Ten web site: collegeten.ucsc.edu

College Ten Faculty and Staff

Provost

CAMPBELL LEAPER,* *Division of Social Sciences; Psychology*

Fellows

*Charter Fellows**

NAMEERA AKHTAR,* *Psychology*

JENNIFER ANDERSON,* *Environmental Studies*

BETTINA APTHEKER, *Women's Studies and History*

MARGARITA AZMITIA, *Psychology*

HEATHER BULLOCK,* *Psychology*

MAUREEN CALLANAN, *Psychology*

MARTIN M. CHEMERS,* *Acting Chancellor;*

Psychology

JOHN BROWN CHILDS,* *Sociology*

FAYE CROSBY,* *Psychology*

ROBERT FAIRLIE,* *Economics*

JOHN ISBISTER,* *Economics*

LORI KLETZER,* *Economics*

COLIN LEACH,* *Psychology*

PAUL ORTIZ,* *Community Studies*

MANUEL PASTOR JR.,* *Latin American and Latino Studies*

PAMELA PERRY,* *Community Studies*

DANIEL PRESS,* *Environmental Studies*

RAVI RAJAN,* *Environmental Studies*

CRAIG REINARMAN,* *Sociology*

MICHAEL ROTKIN,* *Community Studies*

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OLIVIA CHAN, *Assistant to the Provost*

JANE HARTMAN, *Assistant to the Provost and the College Administrative Officer*

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AUDREY KIM, *Psychologist*

VICTOR KIMURA, *Financial Analyst*

MATT LOZANO, *Housing Assistant*

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SIMON O'SHEA, *Coordinator of Residential Education*

JOSÉ REYES-OLIVAS, *Cocurricular Programs Coordinator*

CYNTHIA WELLE, *Coordinator of Residential Education*

SARAH WOODSIDE, *College Programs Coordinator*

Student Life

Campus life is all about learning, discussion, and debate; meeting people from diverse backgrounds; making new and lasting friendships; attending cultural celebrations and artistic and musical performances; and getting involved with student organizations and clubs. UCSC provides a wealth of opportunity for personal growth within the context of a rich and meaningful academic experience. You will live, study, and socialize with other students in your college. You will also meet students from the other colleges—in your classes and at the many campuswide events that take place throughout the year. The colleges (described in the previous section) and the various campuswide units provide a wide range of student services to respond to individual needs, interests, and levels of personal development. In addition, students can take advantage of the campus's stunning natural setting, the friendly and engaging local community, and easy access to the Monterey and San Francisco Bay Areas.

Santa Cruz Community

Located on the northern tip of Monterey Bay, Santa Cruz is famous for its Mediterranean climate, forested state parks, and miles of scenic beaches. Recreational opportunities abound—hiking through redwood forests, bicycling along mountain roads, and surfing, sailing, and scuba diving. The Santa Cruz Mountains are minutes away; the majestic Sierra Nevada is a four-hour drive to the east.

The metropolitan centers of the San Francisco Bay Area are easily accessible. By car, Berkeley and San Francisco are less than two hours from campus. San Jose, Monterey, and Carmel are one hour away.

The city of Santa Cruz, with a population of about 56,000, was originally founded as a Spanish mission. Santa Cruz is a small community with cosmopolitan appeal and a strong awareness of environmental and political issues. Art exhibits, local theater companies, a symphony orchestra, fine restaurants, and a lively contemporary music scene combine to make Santa Cruz an enviable place to live.

Housing

College Residences

All undergraduate students, whether they live on campus or not, are affiliated with one of ten residential colleges at UC Santa Cruz. Each college provides academic support, organizes student activities, and sponsors events that enhance the intellectual and social life of the

campus in addition to housing students in small-scale residential communities. About 45 percent of single undergraduate students live in university housing.

Freshmen entering in fall quarter are guaranteed university-sponsored housing for their first two years at UCSC. Transfer students entering in fall quarter have a one-year guarantee. All deadlines must be met to qualify for guarantees.

You must be admitted as a full-time student before applying for housing. All new single students who request on-campus accommodations on their Request for University Housing form will be mailed application information after college assignments are complete. This form and the required advance housing fee must be submitted to the Office of Admissions by the stated deadline to assure guaranteed housing. (Guarantee only offered in the fall.)

The room and board rates for the 2004–05 academic year range from \$8,109 to \$11,724, depending upon the type of accommodation and meal plan (see pages 19–20 for more detailed information on rates).

The colleges at UCSC offer two kinds of accommodations—residence halls and apartments, both with access to common dining facilities. Kresge houses students in apartments; all of the other colleges offer both options. Except at Kresge and Oakes, most new first-year students live in residence halls; residence halls and apartments are available to continuing students and students transferring in at the junior level. (See pages 73–93 for more detailed descriptions of college housing facilities.)

The residence halls have shared rooms and a limited number of private rooms, as well as common lounge areas and bathrooms. The colleges offer coeducational and single-sex floors.

All residents of single-student housing are required to be on a meal plan. You may use your meal card at any of the seven college dining halls on campus, as well as at the UCSC Inn dining hall in downtown Santa Cruz. Some of the meal plans include Flexi Dollars that can be used at other campus dining locations. Additional Flexi Dollars may be added to any meal plan.

College apartments also have various combinations of shared and private bedrooms, along with kitchen, bathroom, and living spaces. They are furnished except for bedding and kitchen utensils. A minimum meal plan is required for apartment residents. You may also prepare some of your own meals along with your apartmentmates.

Each college's residential program is a team effort. Professional staff (coordinators of residential education) work with students trained as resident assistants. They help organize activi-

ties and events, provide referral information about academic or personal concerns, and assist with roommate problems.

For more information on the colleges, refer to *The University of California, Santa Cruz, Communities of Learning* brochure, or contact the Campus Housing Office.

Campus Housing Office

This office is responsible for the application and contract records for all single students living in college residence halls and apartments, the Village, University Town Center, UCSC Inn, and Graduate Student Housing. Staff are available to advise students about room and board billing, payment plans, and contractual responsibilities. Students can purchase meal plans or Flexi Dollars online at www.student-housing.ucsc.edu. Centrally located at 104 Hahn Student Services Building, Campus Housing is open 9 A.M. to 4 P.M. Monday through Friday, (831) 459-2394, e-mail: housing@ucsc.edu, Web: www.housing.ucsc.edu.

The Village

Located in the Lower Quarry, the Village houses a mix of 153 continuing undergraduates, new transfer undergraduates, and graduate students. Each of the 17 houses has nine single bedrooms with Internet connection, three bathrooms, and a kitchenette. A meal plan is required. A manager's apartment, office, laundry facility, community kitchen, and community lounge are located on site. The live-in manager and residential assistants are available to assist students. The Village housing fee for academic year 2004–05 is \$8,508. Call (831) 459-2394 or e-mail housing@ucsc.edu for more information.

University Town Center

The University Town Center (UTC), located at the corner of Pacific and Cathcart in downtown Santa Cruz, provides housing in two- and three-person efficiency apartments. A meal plan is not required. UCSC students live cooperatively with students enrolled in University Extension's English Language and International (ELI) Programs. Contact the Campus Housing Office for more information, (831) 459-2394 or housing@ucsc.edu.

University Inn and Conference Center

The Inn, located at 611 Ocean Street in downtown Santa Cruz, provides housing for about 200 UCSC students (new freshmen are not eligible for this housing option) during the academic year. Students living at the University Inn have a required minimum meal plan that may be used at any dining hall on campus, in addition to the inn dining hall. There are also

some guest rooms for short-term use by faculty, staff, and university visitors and for year-round conference services. Contact the Campus Housing Office for more information, (831) 459-2394 or housing@ucsc.edu.

Family Student Housing

Family Student Housing, located on the west side of campus, has 197 apartments for students and their families (see page 102 for information on child care and youth programs).

The apartments are unfurnished, and each has two bedrooms, a bathroom, a small study, a combined living-dining area, and an electric kitchen. Several apartments are accessible to people with mobility impairments. For 2004–05 the monthly rent is \$1,019, not including utilities and phone. There is a \$500 refundable security deposit and a \$25 nonrefundable application fee.

If you are interested in an apartment, contact the Family Student Housing Office directly to secure an application form and put your name on a waiting list. Early application is advisable, as these apartments are in great demand. There is a year or more waiting list. Students with children are given priority. The office is in the Community Building, Family Student Housing, (831) 459-2549, fsb@ucsc.edu.

Camper Park

A 42-space camper park on the north side of campus is available to students who own recreational vehicles. Spaces rent for \$361 per month. All have water and electrical hookups; eight also have sewer hookups, for \$401 per month. The community includes a small central facility with rest rooms, showers, a meeting room, and a laundry room. For more information about the park and the vehicle requirements, or to request an application, contact the Graduate Student Housing Office, (831) 459-5712, rvpark@ucsc.edu.

Graduate Student Housing

Twenty four-bedroom apartments for single graduate students are located on the west side of campus, between Kresge College and the Baskin Engineering Building. See page 48 for a more detailed description; for applications and additional information, contact the Campus Housing Office, (831) 459-2394, or housing@ucsc.edu.

Community Rentals Office

To assist students, the Community Rentals Office (CRO) maintains current rental listings and names of students who want to share living accommodations. Currently enrolled students can access the listings via the CRO web site and do not pay a fee to access services. *Concurrent Enrollment students, Summer Session students,*

and alumni pay a small user fee to access listings, and can visit the Community Rentals Office to be verified and receive a temporary search pass. Be sure to bring some form of picture identification such as a driver's license or passport.

Other services include renters' workshops, rental forms, other resource information, and basic advising about tenants' rights and responsibilities. You are encouraged to visit the office and learn about the resources available to you.

The Santa Cruz area offers a variety of housing options, including Victorian houses, mountain cottages, downtown apartments, rooms in private residences, and rooms in local motels. Locating suitable housing can take from one to six weeks, depending upon your specific needs. Generally, students are able to locate housing within the service area of Santa Cruz public transportation.

The cost of housing varies according to individual lifestyle and preferences. For example, in fall 2003, a room in a shared household averaged \$568 per month, while separate units averaged \$786 for a studio apartment to \$2,012 for a three-bedroom house.

The Community Rentals Office, located at 125 Hahn Student Services, is open 9 A.M. to 4 P.M., Monday through Friday. For further information, call (831) 459-4435, e-mail communityrentals@ucsc.edu, or visit the web: communityrentals.ucsc.edu.

Program In Community and Agroecology

The Program In Community and Agroecology (PICA) is a living/learning community in the Village. The proximity to our internationally renowned organic Farm and Center for Agroecology & Sustainable Food Systems (see page 59) provides an unusual opportunity to focus on the link between healthy communities and healthy food systems. Sophomores, juniors, and seniors from a wide range of majors live, study, and prepare food together in housing modules dedicated to PICA or in cooperative housing situations off campus. Through seminars, gardens in the Village, and project days, PICA faculty and students work in both the classroom and the field to address such questions as:

- How do issues of environmental quality and social justice interact in sustainable communities?
- How does an understanding of ecology inform decisions about farming/gardening practices?
- What impact can consumer choice have on how farmers design and manage their farming systems?
- What roles do imagination, persuasion, and creativity play in shaping social change and in sustaining communities?

Students and faculty explore the contributions of agroecology, art, literature, photography, writing, computer science, and philosophy to achieving sustainability. Practical training in agroecology and organic gardening occurs through courses, workshops, and student involvement in Village gardens, composting activities, and food programs. For further information, e-mail gliess@ucsc.edu.

Student-Run Cooperatives

Co-ops are an alternative form of organizing a group of people or a business. Here at UCSC, the co-ops are entirely student run and operated. Although memberships in the Bike and Kresge Food Co-ops are available, anyone, student or otherwise, is welcome to use them.

Kresge Food Co-op

The Kresge Food Co-op is a student-run nonprofit natural food store located in Kresge College. It sells bulk food, produce, sandwiches, ice cream, snacks, and other groceries. Under the student-run collective, the purpose is not just to run a store but to educate people toward personal and social change.

Students are trained to run the business in an economically feasible but nonhierarchical manner (there is no manager). The co-op makes information available to customers about the social and environmental consequences related to food consumption, and it tries to carry products that do not have adverse effects on the society and environment. You can be involved in the Kresge Food Co-op in a number of ways, such as by becoming a working member and receiving 10 percent off your groceries. Come by or call (831) 426-1506 for more information.

Bike Co-op

The co-op is student owned and operated, run cooperatively, and nonprofit. Whether you need to purchase a bike, repair a bike, or want to learn, the co-op can accommodate your needs. People are encouraged to attend meetings, learn more about cooperatives, and get involved. The Bike Co-op is located at the Student Union. For information, come by or call (831) 457-8281.

Housing Co-ops

The Santa Cruz Student Housing Cooperative is committed to providing affordable housing, a supportive community, and student empowerment. There are two democratically owned and operated houses where a diverse group of people come together, learn how to communicate, cooperate, and live well. The houses have communal dinners six nights a week, weekly meetings with agreements by consensus, and nice rooms in big Victorians—and they are near the

university bus lines. Both houses provide housing for Summer Session students. Call (831) 426-2667 for the Cesar Chavez House, or (831) 425-2667 for Zami House.

Transportation and Parking Services

The UCSC campus strives for an academic environment disturbed as little as possible by automobile traffic. The university has chosen to reserve flatlands for future buildings, natural areas, and social and recreational spaces; as a result, parking is a limited resource on campus. UCSC requests that students not bring cars.

Comprehensive transportation systems have been developed to reduce traffic and eliminate the need for a car. Movement on the spacious campus is made easier by the care with which buildings have been located, a network of foot and bicycle paths, and an extensive intracampus shuttle system that links the colleges, central core facilities, and the two remote parking lots. Shuttle buses operate on 10- to 12-minute frequencies from 7:30 A.M. to 6 P.M. weekdays (except on academic holidays). During summer and quarter breaks, day shuttle service is provided at 12- to 15-minute intervals. In addition, a night shuttle service, operating at 10- to 20-minute intervals, runs seven nights a week between 6 P.M. and 12:30 A.M. during the academic year. The night shuttle provides curb-to-curb transportation to the colleges. Both day and night shuttles provide wheelchair-accessible services and are free of charge. Transportation and Parking Services (TAPS) also operates the Disability Van Service, which provides transportation to those with mobility impairments. A Westside Shopper Shuttle operates seven nights a week during the academic year between college circles and the west side of Santa Cruz. The shuttle serves supermarkets, alternative markets, convenience stores, and restaurants. Shuttle routes and schedules are available at the colleges and at campus Transportation Information Centers.

The Santa Cruz Metropolitan Transit District (Metro) provides regular and convenient bus transportation to campus and to outlying areas from Boulder Creek to Watsonville, as well as to the Santa Cruz community. Metro provides service to UCSC every five to eight minutes on weekdays during academic sessions. Metro "Night Owl" buses provide late-night service to campus until 2:55 A.M. on Friday and Saturday nights. Sunday-through-Thursday-night service to campus operates until 1:55 A.M. This service is funded by a mandatory student fee. Students may ride any Metro bus without additional charge by showing their current UCSC identification card to the driver.

Bicycles are a popular means of transportation on campus and in Santa Cruz. UCSC offers bicycle programs including licensing, a

bike trailer for commuters, and bike racks on the shuttles. Multigeared bicycles are advisable because of the hilly terrain, and helmets are recommended.

Permits for on-campus parking are limited. Parking in the residential areas adjacent to the campus is restricted and strictly enforced. Due to lack of space, storage of vehicles for on-campus residents is limited, and the majority of remote-lot spaces are available to commuting students. Parking on campus for first- and second-year students living on campus is available by exception only. Parking regulations are strictly enforced; all students who bring a car to campus must purchase a permit in advance. UCSC requests that students not bring vehicles to campus if they are not eligible to purchase an on-campus parking permit.

UCSC offers a weekend shuttle between the campus and the Fremont BART Station. Use the shuttle to connect with BART, which offers rail service throughout the north bay, including stops in San Francisco, Berkeley, Pittsburg, Pleasanton, Concord, and Richmond. The UCSC Fremont BART Connector provides service on Fridays and Sundays during the academic year. Reservations are required and can be made weekdays 10 A.M. to 3 P.M. at (831) 459-3779.

Santa Cruz is served by commercial bus lines on a regularly scheduled basis. The nearest commercial airport is in San Jose, approximately 35 miles from Santa Cruz. The San Francisco Airport is about 70 miles from campus. Both airports are accessible by bus and by commercial van and limousine services.

Services can change, and it is recommended that you get up-to-date information from TAPS. Call (831) 459-2190, e-mail taps@ucsc.edu, or visit the web: www2.ucsc.edu/taps.

Student Health Services

Located on McLaughlin Drive across from Colleges Nine and Ten, the Student Health Center provides quality health care focused on the particular needs of students. All registered students have access to the Student Health Center regardless of their insurance plan, as services are partially supported by their university registration fee. Care is provided by board-certified physicians, nurse practitioners, and physician assistants. Students can be seen by appointment or, in cases of acute illness or injury, on the same day in Urgent Care. In case of emergencies, either during the day or after normal operating hours, please call 911.

In addition, the Student Health Center offers psychiatry services, dentistry, nutritional counseling, health promotion, x-ray, and laboratory and pharmacy services on site. The center is open daily and Saturday mornings during the regular academic year. (For summer services

and hours, see the Summer Session web site: summer.ucsc.edu/.) For more information regarding the Health Center and its services, call (831) 459-2780; e-mail healthcenter@ucsc.edu; web: www2.ucsc.edu/healthcenter

Health Insurance

To ensure emergencies and other health care costs do not interfere with a student's education, all University of California students are required to carry medical insurance. A comprehensive and inexpensive program specifically designed for students is available through the university via the Undergraduate Health Insurance Plan (UHIP). All students are automatically enrolled in UHIP and billed quarterly through their student account, unless they choose to waive this coverage by providing proof of comparable insurance by the specified deadline. For detailed information regarding insurance coverage and the waiver process, see the web at www2.ucsc.edu/healthcenter. You may also contact the insurance office at insure@ucsc.edu or (831) 459-2389.

Mandatory Hepatitis B Immunization

California state law mandates that all entering students under 19 years old must be immunized against Hepatitis B. These students are required to provide the Health Center with documentation proving their compliance with this law. Those not in compliance at the beginning of the quarter may be dropped from their classes. For more information, see the web at www2.ucsc.edu/healthcenter or call (831) 459-2211.

UCSC Health Promotion Department

The goal of the UCSC Health Promotion Department is to help students maintain their health and wellness as they work to achieve their academic and personal goals. Located in the basement of the Health Center, our various programs provide students information, resources, and support to help them succeed at UCSC—as well as offer unique student internship and volunteer opportunities. For more information on any of our established programs or additional resources, view our various links under Health Promotion on the Health Center web at www2.ucsc.edu/healthcenter, call (831) 459-3772, or e-mail hpromo@ucsc.edu.

Holistic Health. To introduce students to alternative ways to achieve health and wellness, the Health Promotion Department offers "Home Remedies," a presentation teaching simple holistic practices such as finger holds, breathwork, and tai chi. In addition, a large canvas labyrinth is available for programming around such issues as stress reduction, creativity, and meditation/reflection.

Alcohol and Other Drug Abuse Prevention Program. Part of UCSC's systemwide effort to address problems caused by the use and abuse of alcohol and other drugs, the Alcohol and Other Drug (AOD) Abuse Prevention Program is designed to reduce substance abuse through education. The program provides formal and informal educational opportunities for students, college residential staff, and other campus personnel. With resources available for all students, the AOD Program also offers limited individual consultations to students with particular needs or concerns.

HIV Prevention Program. Helping students reduce their risk for HIV and other sexually transmitted infections (STIs), the HIV Prevention Program offers free and anonymous HIV testing run by highly trained student test counselors; the Condom Co-op, selling safer-sex supplies at reduced cost; SLUG LOVE workshops and other presentations addressing STI transmission, safer sex, values clarification, and communication; and academic classes. We also cosponsor special events such as the annual Santa Cruz AIDS Walk and the Safer Sexcapades.

Student Health Advisory Committee. The Student Health Advisory Committee (SHAC) is composed of students interested in health care at UCSC. The group serves as the liaison between students and Health Center staff, creates and supports health initiatives and other educational opportunities for the campus, and creates a fun, practical way to get involved and make connections with other students and health care practitioners.

Counseling and Psychological Services

Psychological counseling is available from professional staff located in each college and at the central counseling office in the Cowell Student Health Center. Counseling psychologists come from a variety of backgrounds and are experienced in helping students clarify their sense of direction, set realistic goals, and better understand their personal problems.

You can meet with a counseling psychologist individually, visit the stress-reduction clinic, or join one of the many counseling groups offered throughout the year. Both individual and group counseling services are aimed at helping you gain greater personal effectiveness.

Information communicated to a counseling psychologist is confidential and cannot be released without a student's permission except in specific circumstances involving risk and safety.

Counseling psychologists are available to consult with individuals, groups, committees, and campus departments and organizations in such areas as psychological problem solving, conflict resolution, ethnic and multicultural matters, and organizational development.

You may obtain further information regarding counseling services from the central Counseling and Psychological Services Office in the Cowell Student Health Center, (831) 459-2628. Visit our web site www2.ucsc.edu/counsel.

(For information on academic and career advising, see pages 37–40.)

Rape Prevention Education Program

UCSC pioneered the establishment of Rape Prevention Education in 1979 to address issues of rape, and especially acquaintance rape.

During their orientation to the campus, students are encouraged to attend educational presentations that use theater, video, and discussion to encourage respect, responsibility, and mutuality among students. Evening workshops are organized in the residence halls and apartments throughout the year. A wide variety of films and videos are shown campuswide to discuss the politics of gender and the causes and prevention of sexual assault. Resources are available for class papers. A peer education program is offered to both male and female students. Posters, pamphlets, newsletters, and resource booklets are distributed throughout the campus. Both male and female students take advantage of these educational resources. In addition, excellent self-defense classes for women are offered quarterly.

The coordinator of Rape Prevention Education is available for individual appointments and provides nonjudgmental support for those who have been raped as well as for their friends and loved ones. The campus also has police officers available 24 hours a day, a network of emergency phones, guards at both campus entrances from 8 P.M. until 3 A.M., and frequent shuttles and buses.

Rape Prevention Education works with other campus units to try to ensure that the physical environment is as safe as possible. Fortunately, the external UCSC environment has been relatively safe and reported rapes or attempted rapes by strangers have been rare. UCSC is similar to other campuses in that over 90 percent of student rapes that occur on campus are committed by acquaintances and are vastly underreported. For more information, contact the Rape Prevention Education Office at the Cowell Student Health Center, (831) 459-2721; e-mail: g_g@ucsc.edu; web: www2.ucsc.edu/rape-prevention.

Resource Centers

African American

The African American Resource and Cultural Center (AARCC) develops and fosters cocurricular initiatives that promote academic success, leadership training, and student development. Since the center's inception in 1991, the program's primary mission has been to serve as a key resource to acclimate students to general campus life and academic culture. In addition, the program provides advocacy and support in helping to monitor students' academic progress and subsequent achievement of their educational goals. AARCC works closely with overall campus outreach to enhance the recruitment and retention of African American students.

AARCC welcomes volunteers and student interns to serve as members of TEAM AARCC Outreach Program or on our Advisory Council. Academic clubs include Blacks in Science, Honors and Scholars Club, and National Society of Black Engineers. Other organizations affiliated with the center include African/Black Student Alliance, African American Theater Arts Troupe, Black Sistas United, Black Men's Alliance, Alpha Kappa Alpha Sorority, Alpha Phi Alpha Fraternity, and Delta Sigma Theta Sorority. AARCC works collaboratively with others on campus and in the surrounding community to enhance cultural and ethnic diversity initiatives on the UCSC campus. The center, located on the third floor of the Bay Tree Building in Quarry Plaza, is open Monday through Friday from 10 A.M. to 5 P.M. For more information, call (831) 459-3207, fax (831) 459-2469, e-mail african@ucsc.edu, or consult our web site at www2.ucsc.edu/aals.

American Indian

The American Indian Resource Center (AIRC) works in collaboration with the Student Alliance of North American Indians (SANAI), the University of California American Indian Counselors/Recruiters Association, native faculty and staff, as well as the indigenous tribal community leaders of the region to develop information, programs, and events that assist public understanding of native peoples. Invested in creating a campus climate that supports all students, the center provides mentoring and personal and academic advising. AIRC is located on the third floor of the Bay Tree Building in Quarry Plaza. For more information, call (831) 459-2881 or e-mail dtibbett@ucsc.edu or native@ucsc.edu.

Asian American/Pacific Islander

The Asian American/Pacific Islander Resource Center (AA/PIRC) provides and enhances

opportunities for student leadership development, builds a stronger sense of community on campus, and links students to community-service opportunities. Ultimately, AA/PIRC offers education and dialogue on issues affecting Asian Americans and Pacific Islanders toward addressing students' multiple and diverse academic, social, cultural, and other cocurricular needs. At AA/PIRC, students can find information on scholarships and internships at community-based organizations, build alliances in the Asian Pacific Islander Coalition of student organizations, and browse through a collection of Asian American studies publications, student literary journals, novels, senior theses, magazines, and newspapers. The center also produces an annual resource guide and a quarterly newsletter, and maintains several e-mail listservs for connection to the AA/PI community. AA/PIRC is located on the third floor of the Bay Tree Building in Quarry Plaza. For more information, call (831) 459-5349, e-mail aapirc@ucsc.edu, or visit the web: www2.ucsc.edu/aapirc.

Chicano Latino

The Chicano Latino Resource Center (El Centro) offers programs and activities designed to enhance students' transition to university life, academic success and advancement, leadership development, community-service opportunities, and preparation for graduate studies. The programs offered through El Centro focus on retention, graduation, and academic advancement of Chicano Latino undergraduate students. These programs and activities include workshops, a Chicana Latina Pipeline Project, Academic Culture courses, a Chicano Latino Leadership Conference, collaborations with Chicano Latino student organizations, and a Senior Thesis Support Group. El Centro offers education and dialogue on academic, social, cultural, and personal issues that affect the Chicano Latino community. Students are welcome to stop by and find out more about El Centro events and activities or for individual consultation. El Centro also offers student internships to help with organizing events and activities. For more information or to make an appointment, call (831) 459-5608 or e-mail cab@ucsc.edu.

Gay, Lesbian, Bisexual, Transgender, Intersex

The Lionel Cantú Gay, Lesbian, Bi, Trans, Intersex (GLBTI) Resource Center, located in a beautiful redwood building next to Crown and Merrill Colleges, is a friendly, welcoming place to the entire community. The center's mission is to provide educational, social, and support services to students, staff, and faculty on GLBTI issues. The GLBTI Resource Center is home to

several student organizations that meet weekly; a host of exciting programs; and a library offering books, magazines, and videos. AIDS information, safer-sex supplies, and other GLBTI-related materials are also on hand. Information and referral to campus and community GLBTI resources is available by phone or in person. Throughout the year, the GLBTI Resource Center coordinates student programming with a queer focus. Education of the nongay campus population is another function of the resource center; volunteers offer workshops for groups, classes, and dorms about unlearning heterosexism. Everyone is welcome to use the center's cozy lounge, full kitchen, and study center to relax, study, socialize, and become involved in the campus's queer community. The center is open Monday–Friday; usual hours are 10 A.M. to 5 P.M. Stop by and meet the center's friendly staff and find out about internship and volunteer opportunities. You can reach the GLBTI Resource Center at (831) 459-2468 or via e-mail at glbticenter@ucsc.edu. The center's web site, www2.ucsc.edu/glbticenter, features an extensive Queer Calendar. To get on the listserv for latest updates, e-mail the center with your name and e-mail address.

Women's Center

Located in Cardiff House, a historic farmhouse near the main entrance to campus, the Women's Center is devoted to helping students maximize their success at UCSC. Resource referrals and informal advising are always available from center staff, and weekly events include films, readings, and talks. The center also sponsors student-oriented workshops on topics ranging from money management and car care to assertiveness and stress reduction.

The Women's Center is home base for a variety of student groups and student-run community-service efforts. Other opportunities for involvement include internships, field and independent study, and work-study jobs. Students can help organize projects like the V-Day College Initiative, Take Back The Night, and Women's Ensemble Theater—or create their own programs with advice and support from staff.

The center's meeting rooms, kitchen, and garden are ideal places to study, relax, or connect with students, staff, faculty, and community members. Rotating art exhibits bring the center's walls to life, and students are encouraged to inquire about showing their work.

For more information, check the center's weekly calendar, visit the center's web site at www2.ucsc.edu/wmcenter, e-mail women@ucsc.edu, or call (831) 459-2072.

Physical Education, Recreation, Sports, and Wellness

The physical education, recreation, wellness, and sports programs provide a variety of interesting and challenging activities intended to attract you to becoming an *active* participant. The emphasis is on giving you an opportunity to develop knowledge, skills, and habits related to wellness to last through a lifetime of enjoyable physical and recreational activity.

Obtain further information about the programs described below from the Office of Physical Education, Recreation, and Sports, located at the East Field House, (831) 459-2531. The web address is www.ucsc.edu/opers.

Physical Education Courses

Regularly scheduled courses, which carry no academic credit but are recorded on your transcript, are available in a broad range of physical activities (see pages 330–332). Many classes are small, and all offer expert instruction and carefully designed practice periods, so that you can accomplish much in sessions of two to three hours per week. Most activities have intermediate and advanced sections as well as courses for beginners. Web: www.ucsc.edu/opers/indexpage/p.e.html.

Intramurals and Club Sports

The intramural sports program includes competitive leagues, tournaments, and special one-day events. Many of the activities are coeducational. The leagues feature basketball, flag football, floor hockey, indoor and outdoor soccer, softball, ultimate frisbee, and volleyball. Some of the leagues are divided into different skill levels. There are tournaments in basketball, racquetball, and tennis. Special events include biannual "cardiac pacer" runs, an annual triathlon. Prospective participants are encouraged to form their own teams. Individuals looking to be placed on a team are also welcome. Web: www.ucsc.edu/opers/iml.

The sports club program offers a variety of sports. Teams compete against other universities in men's and women's rugby, lacrosse, and ultimate frisbee; men's soccer, baseball, cross-country, and track and field; and coed Special Olympics, cheerleading, dance, equestrian, cycling, sailing, water polo, golf, badminton, fencing, table tennis, and diving.

Intercollegiate Teams

UC Santa Cruz offers the only National Collegiate Athletic Association (NCAA) Division III program in the UC system. As a Division III member, the program offers no athletic scholarships or grants in aid. Intercollegiate teams, known as the Fighting Banana Slugs, are provided for those who want

the opportunity to compete against rival institutions in an official format, with set practice schedules, regular road trips, and rigorous training. Both men's and women's NCAA intercollegiate teams compete in the following sports: basketball, soccer, swimming and diving, tennis, water polo, and volleyball. Women's teams compete in golf and cross-country. Web: www.goslugs.com.

Wellness Center

Located within the East Field House complex and overlooking Monterey Bay, the Wellness Center offers two floors of state-of-the-art cardiovascular and strength-training equipment. Classes, workshops, fitness testing, and personal training are available to assist everyone in reaching their fitness goals. Web: www.ucsc.edu/opers/wellness/pages/.

Recreation

The Recreation Program is designed to fulfill the diverse needs and interests of all members of the UCSC community. A full range of activities, workshops, classes, off-campus outings, and special events are scheduled quarterly. In addition, the program offers a 10-day Wilderness Orientation prior to the start of school. Wilderness Orientation (WO) is an invaluable experience for incoming college students, serving as an introduction to mountain travel and the "journey" of college education. The beautiful settings of the Sierra Nevada provide students an opportunity to form new friendships and discuss their hopes and fears about entering college, while learning outdoor skills. No previous backpacking experience is necessary.

The Outdoor Equipment Rental Center offers recreational equipment including surfboards, wetsuits, and high-quality backpacking and camping gear. If you are interested in planning your own outing, contact the Recreation Program Office for assistance. The office has extensive files, and staff members act as consultants, planning *with* people as well as *for* them. The office sells international student ID cards, provides bicycle licensing, and offers a free weekly drop-in bicycle maintenance program.

Open recreation hours are scheduled quarterly; you are strongly encouraged to use the facilities. Sports equipment may be borrowed without charge. There are also recreation clubs if you are primarily interested in organized recreation and individual performance. Most clubs are coed and feature some combination of recreational participation, advanced instruction, and individual competition. Recently active clubs include aikido, fencing, ju jitsu, ashtanga yoga warrior, creative movement, ninjitsu, scuba diving, Okinawan karate, swing dance, and tai chi. Web: www.ucsc.edu/opers/rec.

Banana Slug Mascot

The Banana Slug, a bright yellow, slimy, shell-less mollusk found in the campus's redwood forest, was the unofficial mascot for UC Santa Cruz's coed teams since the university's early years. In 1981, when some campus teams wanted more organized participation in extramural competition, UCSC joined Division III of the NCAA. Since the application required an official team name, UCSC's then chancellor polled the student players, and out of this small group emerged a consensus for a new moniker—the sea lions. It was a choice that the chancellor considered more dignified and suitable to serious play than the Banana Slugs. But the new name did not find favor with the majority of students, who continued to root for the Slugs even after a sea lion was painted in the middle of the basketball floor. After five years of dealing with the two-mascot problem, an overwhelming pro-Slug straw vote by students in 1986 convinced the chancellor to make the lowly but beloved Banana Slug UCSC's official mascot.

Facilities

To make it convenient for you to utilize campus physical education, recreation, and sports facilities, field houses are located on the east and west sides of the campus. At both the East Field House and the West Field House, you will find the following: gymnasium, tennis courts, outdoor basketball and volleyball courts, equipment center, and locker rooms. The East Field House also has a dance studio, martial arts room, handball/racquetball courts, 50-meter swimming pool, half-mile jogging track, and sports fields. A strength-training and cardiovascular-fitness court is located near the east jogging track.

The UCSC Boating Center is located at the Santa Cruz Small Craft Harbor, about five miles from the campus. The boating program offers instruction and recreation using sailing and rowing vessels, such as Moore-24 sloops, Laser dinghies, C-15 dinghies, HyFly sailboards, rowing dories, and sea kayaks. Web: www.ucsc.edu/opers/boating/.

All facilities are open daily during academic terms and are available for individual recreation whenever they are not being used for classes or other scheduled activities.

Student Union

The Student Union is a student-governed facility that houses lounges, conference space, and recreational areas for dances, parties, and other social gatherings; billiards, art exhibits, musical performances, public-use computers, and television; work and office space for registered student organizations and campuswide student government; and campus information services.

Located in Quarry Plaza across from the Bay Tree Bookstore, the Union complements college facilities by providing an alternative social, recreational, and educational gathering place for all students and members of the campus community. Student-support offices located at the Union include Student Union administration, Student Life, and Student Activities.

The Union is open Monday through Friday 9 A.M. to 10:30 P.M. and has limited weekend hours. The Union is closed holidays and quarter breaks. Check the web site for up-to-date information at studentunion.ucsc.edu or call (831) 459-3167.

Student Activities

Campuswide Student Organizations

Expand your horizons and complement your academic life by joining one of over 100 student organizations registered through the Student Activities Office. Get involved in one or more cultural, ethnic, religious, Greek, political advocacy, civic service, or social organizations. Gain valuable life experience in leadership and planning, and develop rewarding and lasting friendships. Student organization membership is open to all UCSC students. Students frequently create new organizations as their interests change and expand. You may be able to earn academic credit for an activity when your work has an academic focus and is supervised by faculty.

For more information about campuswide student organizations, call Student Activities, (831) 459-2934, e-mail soar@ucsc.edu, or visit the web: www.soar.ucsc.edu.

Students wanting to start or join sports and recreation clubs should contact OPERS: sports clubs, (831) 459-4220; recreation clubs, (831) 459-2668. Students interested in print and broadcast media organizations should contact Student Media: (831) 459-2840.

Community Service Opportunities

Community service is a vital part of the university's mission. It is possible for individual students, as well as campuswide student organizations, to develop service projects that link the university with the broader Santa Cruz County community. With the financial support of the campus's Community Service Project funding, students have aided local groups such as Students Toward Achievement in Writing Success, the Strange Queer Youth Conference, and renovation of the Siena House.

The Student Volunteer Connection in the office of Student Life, 245 Hahn Student Services Building, connects interested students with the community to volunteer their time to

tutor children, mentor youth, feed the homeless, and train people with developmental disabilities.

Service programs also exist through some colleges (College Eight's core course requires volunteer efforts and the Community Studies Department offers opportunities; Oakes has its own service coordinator); check with your college office about opportunities. All the student resource centers (see pages 97–98) also coordinate volunteer efforts on and off campus.

For more information about service opportunities, contact the Student Volunteer Connection, (831) 459-3363; Office of Student Life, (831) 459-5707; the Oakes College service coordinator, (831) 459-2356; the Colleges Nine and Ten coordinator of service learning, (831) 459-1237; or your college.

UCSC Student Voice

Santa Cruz offers you a unique variety of opportunities to participate in university governance at the college, campus, and systemwide levels. Regardless of what level you choose, participating in student government will provide you with a wonderful chance to practice leadership skills, meet others who share your interests, and learn a great deal about yourself and the university.

Advisory Committees

Serving on a campus advisory committee is a recognized channel for student involvement in the university's decision-making processes. Advisory committees, composed of faculty, staff, and student representatives, are established to develop and recommend policies on a wide range of subjects. Annually, the Student Committee on Committees (composed of one student appointed by each college and chaired by the internal vice-chair of the Student Union Assembly) nominates more than 100 students to serve on over 50 administrative and Academic Senate committees. For information about the selection process, contact Student Committee on Committees, (831) 459-5533, e-mail suaivc@ucsc.edu; or the Student Union Assembly, (831) 459-4838, e-mail suaofficers@ucsc.edu.

Leadership and Civic Engagement

The University Leadership Certificate Program (ULCP) provides emerging leaders with an opportunity to develop important skills while learning to lead with integrity and purpose. Students are asked to reflect upon and engage in dialogue regarding various social and political issues and put their new understanding into practice both on campus and in the local community. For more information on this yearlong program and various workshops provided, contact the Office of Student Life, (831) 459-5707.

The Hate/Bias Peer Response Team (HBPRT) is a student program that provides peer education programming to the campus at the request of campus community members and in response to reported hate/bias incidents. In addition, HBPRT organizes Hate/Bias Awareness Week, a weeklong series of lectures, workshops, and discussions designed to increase awareness of hate and bias in the local, national, and world communities. For more information on this yearlong program, contact the Office of Student Life, at (831) 459-5707.

College Student Governments

Each college has its own form of student government, enabling students to gain experience in planning, budgeting, executing, and evaluating a wide range of college programs and policies. Like the colleges themselves, each college governing body has its own character, structure, and meeting times and dates. For information, inquire in your college office or talk to your college programs coordinator.

Campuswide Student Government

The Student Union Assembly (SUA) is the undergraduate advocacy organization and the official student voice of UCSC. It comprises two appointed and one elected representative from each college government; six elected officers: chair, internal vice-chair, external vice-chair, organizing director, commissioner of academic affairs, and commissioner of diversity; and one appointed representative from each of the following student organizations: African/Black Student Alliance; Asian Pacific Islander Student Alliance; Gay, Lesbian, Bisexual, Transgender, Intersex Network; Movimiento Estudiantil Chicano de Aztlan; Student Alliance of North American Indians; and Ethnic Student Organization Council. The SUA also provides internship opportunities for a limited number of students each year. These internships include but are not limited to web, business, internal and external affairs, and organizing. The SUA conducts open meetings at least eight times a quarter throughout the academic year and invites students interested in advocacy, activism, and politics to get involved. The assembly operates via issue-specific campaigns and around general campus concerns. In the past, the SUA has formed campaigns around fighting fee-hikes, defending affirmative action, saving the Narrative Evaluation System, striving for reasonable campus growth, and reforming UC Regents' procedures. Current issues have been 24-hour parking and campus transportation, preserving Student Organization Advising and Resources (SOAR—now called Student Activities), labor solidarity, and advocating against the

Classification of Race, Ethnicity, and National Origin (CRENO) initiative. The SUA also works with the UC Student Association and the U.S. Student Association on state and national issues. For more information, contact the SUA, (831) 459-4838, e-mail suaofficers@ucsc.edu; web: sua.ucsc.edu

The Graduate Student Association (GSA) provides governance and representation for graduate students, and its Steering Committee coordinates student-life programs and activities for graduate students. For more information, contact the SGSA, (831) 459-3142, e-mail gsa@ucsc.edu; web: www2.ucsc.edu/gsa/.

Systemwide Student Government

The UC Student Association (UCSA) is the statewide association of graduate and undergraduate student governments from the 10 UC campuses. UCSC is the officially recognized voice of the students to the UC Board of Regents, various UC administrative offices, and the UC Office of the President. Issues covered by UCSA include UC fees and financial aid, comprehensive admissions policies, and academic policies, as well as broader issues of social responsibility such as environmental concerns and civil rights. UCSA coordinates the yearly selection of the UC Student Regent.

The UCSA campus office provides grassroots membership and support for the two main UCSA offices in Oakland and Sacramento. The campus office organizes students to run the grassroots campaigns that are adopted each summer during the UCSA Congress. At this session, delegates from the 10 UC campuses come together and choose the critical issues to be worked on for the next year. Issues in the past have included voter registration drives, letter-writing campaigns on particular UC issues, and increases in financial aid. UCSA provides a thorough introduction to UC politics and student representation. Students may also serve on systemwide committees through UCSA and gain a wide knowledge of the entire UC system through their service.

Three officers help to coordinate UCSA activities on our campus. The external vice-chair (EVC) is the official representative to the UCSA Board of Directors. This position has voting rights for UCSC and is the primary contact regarding all UCSA issues. The organizing director (OD) coordinates with the EVC and the Lobby Corps to effectively run the grassroots campaigns that are sponsored by UCSA every year. Lastly, the Lobby Corps director (LCD) coordinates all lobbying on behalf of UCSC students to the UCSA, local, state, and national governments. These positions are elected for one-year terms during spring quarter every year.

The Student Union Assembly officers in charge of UCSA activities can be reached at

(831) 459-4838; e-mail: suaevc@ucsc.edu,
suaod@ucsc.edu, sualobby@ucsc.edu.

Student Media

UCSC Student Media comprises 20 print publications; KZSC 88.1, the campus radio station serving the campus as well as the tricounty Monterey Bay Area; and campus Student Cable Television (SCTV Channel 28). Over 300 students enrich their cocurricular involvement by receiving academic credit, as well as fellowship and employment opportunities.

With the greatest broadcasting power of the UC stations, KZSC broadcasts diverse music, news, and public affairs programming. KZSC is a student-governed station with more than 20 students serving in management positions.

The state and national award-winning student newspaper of record, the weekly *City on a Hill Press*, covers campus, local, national, and international news and offers reviews and commentary. *Fish Rap Live!* publishes twice monthly and provides an alternative forum for free expression of ideas, coverage of local and campus events, and personal journalism. Campus newsmagazines include *EyeCandy*, *TWANAS*, *Redwood Review*, *Leviathan*, *Escrache*, and *The Project*.

Annual literary journals offer poetry, prose, photography, and art. Examples are *Chinquapin*, *Big Q*, *Red Wheelbarrow*, *La Revista*, *Alay*, *Las Girlfriends*, *Calliope's Notes*, *Turnstile*, and *Variance*.

SCTV is a student-governed campus cable station that schedules and broadcasts artistic, narrative, experimental, documentary, and public-service announcement submissions of video and film. Many of the students are affiliated with the film and digital media major; however, students from all disciplines are encouraged to participate.

If you are interested in contacting any of the Student Media print or broadcast organizations, call the Press Center at (831) 459-2840, KZSC at (831) 459-3811, or SCTV at (831) 459-3914. Visit the web site for links to print and broadcast organizations: studentmedia.ucsc.edu.

Campus Cultural Programs

Throughout the year, UCSC offers frequent and varied cultural opportunities. Students, faculty, and staff have the opportunity to participate as audience members, performers, or behind-the-scenes support crew.

The considerable range of offerings includes art exhibits, lectures, films, concerts, recitals, and dance and drama presentations; programs vary from single performances to weeklong cultural celebrations. The colleges host a number of events, and the departments frequently engage

speakers of particular academic interest to address the campus community or present lecture-demonstrations.

Arts & Lectures (A&L), a series of public performances and residencies by artists of international stature, is presented by the Public Affairs Office during the year. Recent appearances have included the vocalist Bobby McFerrin, the Ailey II dance company, performance artist Laurie Anderson, musician Lyle Lovett, and the Guaneri String Quartet. Lecturers have included documentary filmmaker Michael Moore, NPR's David Sedaris, and political columnist Molly Ivins. A&L collaborates with the colleges and academic units in the development of workshops, lecture-demonstrations, and seminars offered by visiting artists, with the common goal of enlarging cultural perspectives through the arts. The Arts & Lectures phone number is (831) 459-4058.

The Arts Division maintains a high profile in the community with events by faculty, student, and guest artists: music recitals are offered regularly, and several major theater, dance, and music presentations are mounted each quarter in conjunction with the academic program.

Recent full-scale productions by the Theater Arts Department have included a new translation of Victor Hugo's *Ruy Blas*, Brian Friel's *Translations*, Sabina Berman's *Between Pancho Villa and a Naked Woman (Entre Villa y Una Mujer Desnuda)*, and *The Emperor's New Clothes* (coproduced with Shakespeare Santa Cruz). Recent student productions have included classic and contemporary plays such as *Aloha*, *Say the Pretty Girls* by Naomi Iizuka, *In the Blood* by Suzan-Lori Parks, *Bent* by Martin Sherman, and *The Women of Trachis* by Sophocles, as well as the annual showcase of student choreography, *Random with a Purpose*.

The Music Department sponsors a variety of concerts by the University Orchestra, Wind Ensemble, Chamber Singers, and Concert Choir, as well as fully staged operas and faculty recitals. Recent performances have featured major works such as Mozart's *Requiem* and *The Marriage of Figaro*, Lou Harrison's *Mass for St. Cecilia's Day*, Leonard Bernstein's *Chichester Psalms*, and Morten Lauridson's *Lux Aeterna*. The department also sponsors concerts by the Jazz Ensembles and Big Band, Percussion Ensemble, and Electronic Music Studios, and ethnomusicology groups such as the West Javanese Gamelan Ensemble and Latin American Ensembles. In addition, the department sponsors a growing number of performances of Indian classical music, with recent appearances by violinist Sisirkana Chowdhury and sitar player Pandit Habib Khan, as well as the Pacific Rim Festival of Music in alternate years. Student recitals, class

open rehearsals, and informal "Friday at Four" showings round out the calendar.

All students, not just majors, are encouraged to audition for Theater Arts Department and Music Department productions and ensembles. For information about how to get involved, call the Theater Arts Department at (831) 459-2974 and/or the Music Department at (831) 459-2292.

The Music Center, including the state-of-the-art 396-seat Recital Hall and Indonesian gamelan and electronic music studios, houses all Music Department programs, as well as performances by visiting artists.

The Theater Arts Center is the setting for a year-round program of drama, dance, and special events. The 528-seat Theater Arts Mainstage, 215-seat Second Stage, 400-seat Media Theater, and large Experimental Theater, as well as supporting studios and shops provide professional facilities for campus and visiting artists and productions. Other on-campus performance venues include the 153-seat Barn Theater, the Kresge Town Hall, the outdoor Upper Quarry Amphitheater, and the colleges' dining commons. Ticket information is available from the UCSC Ticket Office, located at the Theater Arts Center, (831) 459-2159 (voice or TDD). For additional information about performing arts events, contact the Arts Division Events Office, (831) 459-2787. Online calendar: events.ucsc.edu/calendar.

Shakespeare Santa Cruz

Shakespeare Santa Cruz (SSC), recognized by *USA Today* as one of the 10 best Shakespeare festivals nationally, is a professional theater company that unites scholarship with academic endeavor. Every July and August, SSC produces a summer festival that includes two plays by William Shakespeare as well as non-Shakespeare productions carefully chosen by the artistic director to complement the season. In late November and early December, SSC stages a holiday production, providing high-quality family entertainment. The festival also offers courses through the university Summer Session; sponsors conferences for scholars, teachers, and passionate theatergoers; and provides several opportunities for the community to get involved in the intellectual and theatrical components of Shakespeare. The acting company is composed of professional Equity actors and top nonunion talent from throughout the United States, local professionals, and university students, as well as apprentices. Production crews are made up of regional and local professionals and also include university students and apprentices. For further information, contact the Shakespeare Santa Cruz Office in the Theater Arts Center, (831) 459-2121, or visit the web site: shakespearesantacruz.org.

Bay Tree Bookstore

UCSC's Bay Tree Bookstore is located in the Quarry Plaza complex in the center of campus, at the intersection of Hagar Drive and Steinhart Way. The bookstore serves as the campus resource for UCSC course materials, including new and used course books and customized faculty publications, general reading and reference books, a wide variety of school and personal supplies (including computers and computer supplies), and many other items such as backpacks, emblematic apparel, art supplies, posters, gifts, greeting cards, and academic regalia. Services include online reservations for course materials, student debit accounts, special ordering of books, discounted magazine subscriptions, a film-processing drop, book buyback services, fax services, and limited check cashing. The bookstore also houses the campus's convenience store (the Express Store), Student ID Card Services, and UCSC's Digital Copy Services. For more information, call (831) 459-4544 or visit the web: slugstore.ucsc.edu.

Child Care and Youth Programs

Child Care Services offers several campus child care programs for children of students, faculty, and staff. Enrollment is limited and early application is encouraged since most programs have waiting lists. Free or reduced rates are available to low-income students who qualify.

All programs reflect the belief that the best child care occurs in nurturing, homelike environments that are safe and developmentally appropriate. The programs stress the importance of meeting children's needs in all areas of development: social, emotional, physical, cognitive, and creative. The curriculum emphasizes play as a learning process and provides environments that are rich and challenging.

Programs are open to all children without regard to religion, color, ethnicity, gender, and physical or mental ability. Information on all programs, fees, and applications is available from the Child Care Services Office in the Community Building at Family Student Housing, (831) 459-2967 or e-mail childcareservices@ucsc.edu.

Infant Toddler Center

Located in Family Student Housing, the Infant Toddler Center provides care for infants and toddlers ages 3–36 months. Small groups, low child-to-adult ratios, and primary caregivers ensure that children receive consistent and individualized care and nurturing. Full- and half-day schedules are offered. The majority of spaces are reserved for students who meet low-income requirements; these spaces are free or

have a sliding-scale fee, depending on income. A few spaces with flat monthly fees are reserved for faculty and staff families. Fee-for-service spaces at a reduced rate may be available to student parents whose income exceeds state-subsidy requirements. The Infant Toddler Center operates virtually year-round, with closures for administrative holidays, academic breaks, and staff development.

Granary Child Development Center

Located near the main entrance to campus, the Granary Child Development Center provides care for preschool children ages 2–4 years. Full- and half-day schedules are offered. State-subsidized (free or sliding-scale) spaces are available to low-income students, and reduced student rates are available for higher-income student parents. Several spaces are available for faculty and staff at flat monthly rates. The Granary operates virtually year-round, with closures for administrative holidays, academic breaks, and staff development.

Children's Center

Located in Family Student Housing, the Children's Center provides care for prekindergarten children ages 4–6 and after-school care for children in kindergarten. Full- and half-day schedules are offered. State-subsidized (free or sliding-scale) spaces are available to low-income students, and reduced student rates are available for higher-income student parents. Several spaces are available for faculty and staff at flat monthly rates. The Children's Center is closed during the summers, but children may enroll in the School Age Center's Summer Recreation Program.

School Age Center

Located in Family Student Housing, the School Age Center is an after-school recreation program for children in kindergarten through sixth grade during the academic year. The program provides developmentally appropriate arts and crafts, life-skills and sports activities, occasional community outings, and quiet time for homework. Extended service hours are available on a preregistration basis for elementary school holidays or in-service days. The majority of spaces are available at low cost to Family Student Housing residents; a few fee-for-service spaces are available for university-affiliated parents who do not live in Family Student Housing. An all-day Summer Recreation Program is also offered for children of UCSC students, faculty, and staff.

UCSC Alumni Association

Through the UCSC Alumni Association, graduates of the university can maintain a lifelong connection to UCSC.

The association contributes to the life of the colleges and to the enrichment of the entire campus. Thirty percent of annual membership fees fund student programs, special activities, and other projects at the colleges, and additional funds support similar projects campuswide.

The association promotes excellence at UCSC through its sponsorship of awards for alumni achievement, excellence in teaching, and outstanding service by a university staff member; two types of student awards (college service and financial need); and its Distinguished Visiting Professor endowment.

The association brings hundreds of alumni back to campus during the Banana Slug Spring Fair reunion weekend. Thousands of alumni reconnect with UCSC through the association's Online Community, which offers an online alumni directory, association event information and RSVP services, student and alumni online mentorship opportunities, and much more. Over 700 alumni act as career information resources through their participation in the Career Advice Network program, the annual Multicultural Career Conference, and other career fairs and conferences. The Alumni Association also participates with other UC Alumni Associations in an annual legislative conference in Sacramento aimed at increasing support for UC.

Events for alumni and alumni-student mentorship opportunities are offered by regional groups nationwide—Los Angeles, New York, Rainier (Seattle), Sacramento, San Francisco Bay Area, Santa Cruz, Silicon Valley, and Boston—and by four affinity groups—Gay, Lesbian, Bisexual, and Transgender (GLBT), Latino Alumni Network (LAN), Black Escargot, and the Page and Eloise Smith Scholastic Society.

Members are eligible for benefits such as library privileges across the UC system, use of campus recreation facilities, the alumni online directory, an alumni affinity e-mail account, insurance coverage, use of a UC vacation center, UC Extension discounts, alumni events, and more. News of alumni is featured in the campus's magazine, the *UCSC Review*, and the Alumni Association's newsletter, the *Banana Slug Bulletin*.

The association, governed by an elected board of volunteers called the Alumni Association Council, is a dues-supported, tax-exempt 501(c)(3) nonprofit organization. Information about the Alumni Association is available at its campus headquarters in the Carriage House, (831) 459-2530, (800) 933-SLUG, e-mail alumni@ucsc.edu, web: alumni.ucsc.edu.